

C.E.I.P. ÁLVAR FÁÑEZ

1º DE PRIMARIA

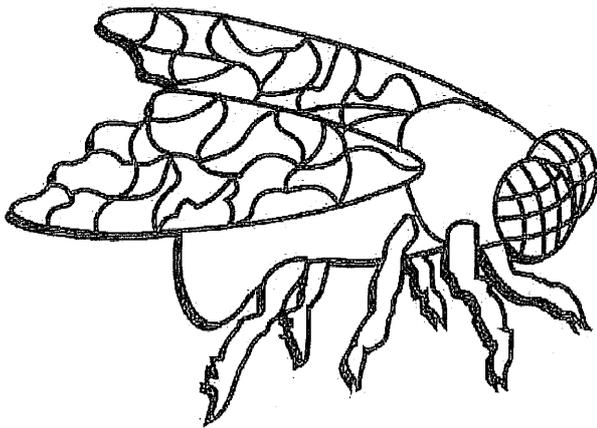
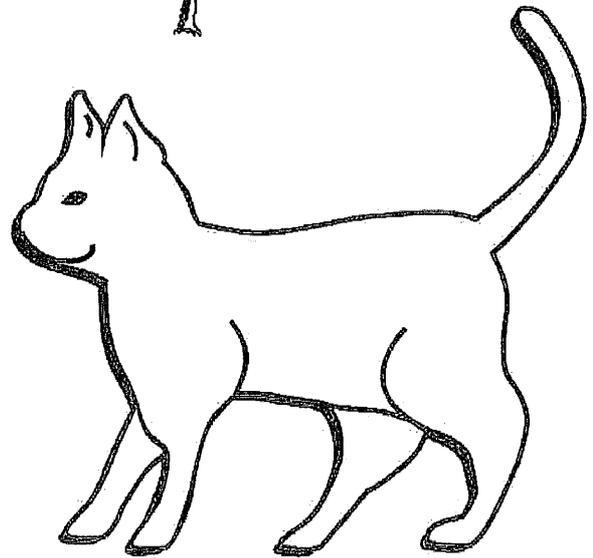
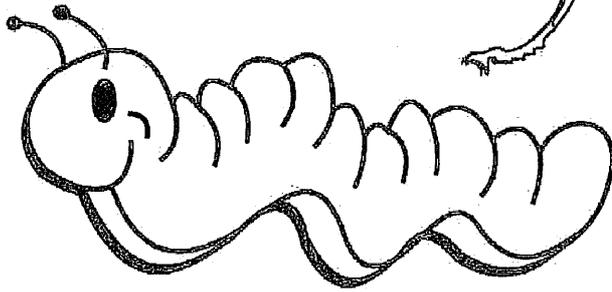
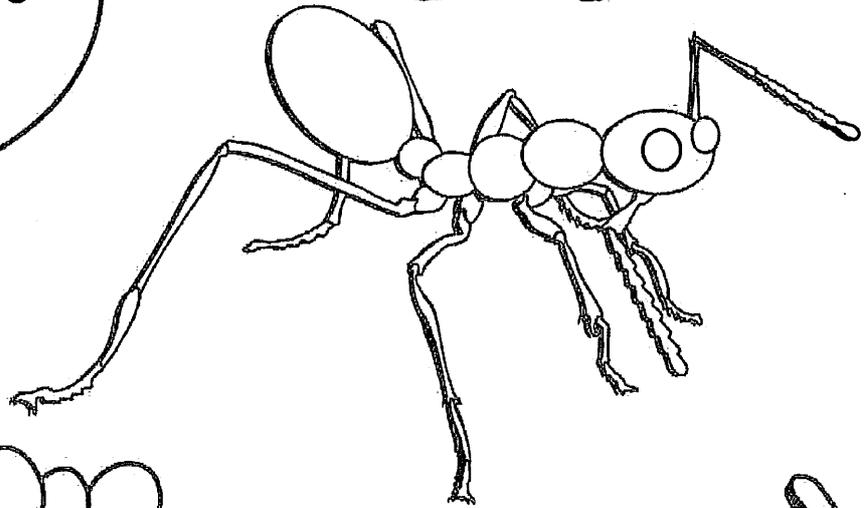
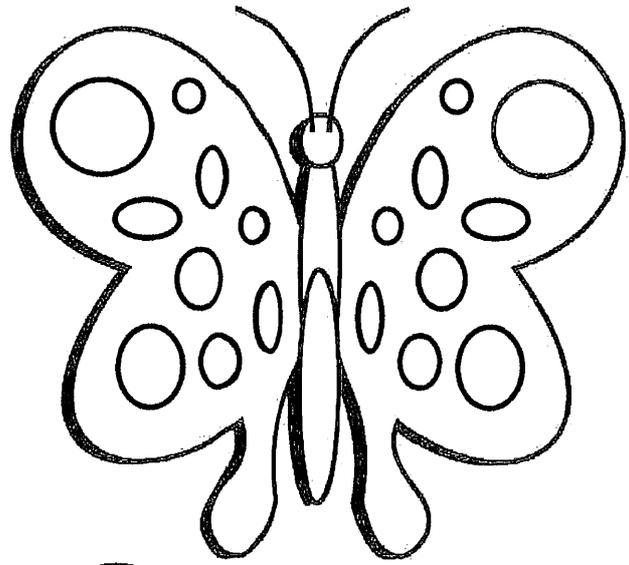
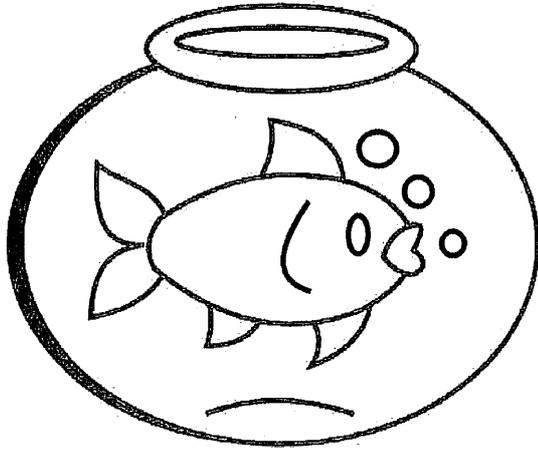
MÚSICA PARA SONREIR

AUTORA: NOELIA ANDRÉS CURA

NOMBRE:



Dibuja tu música

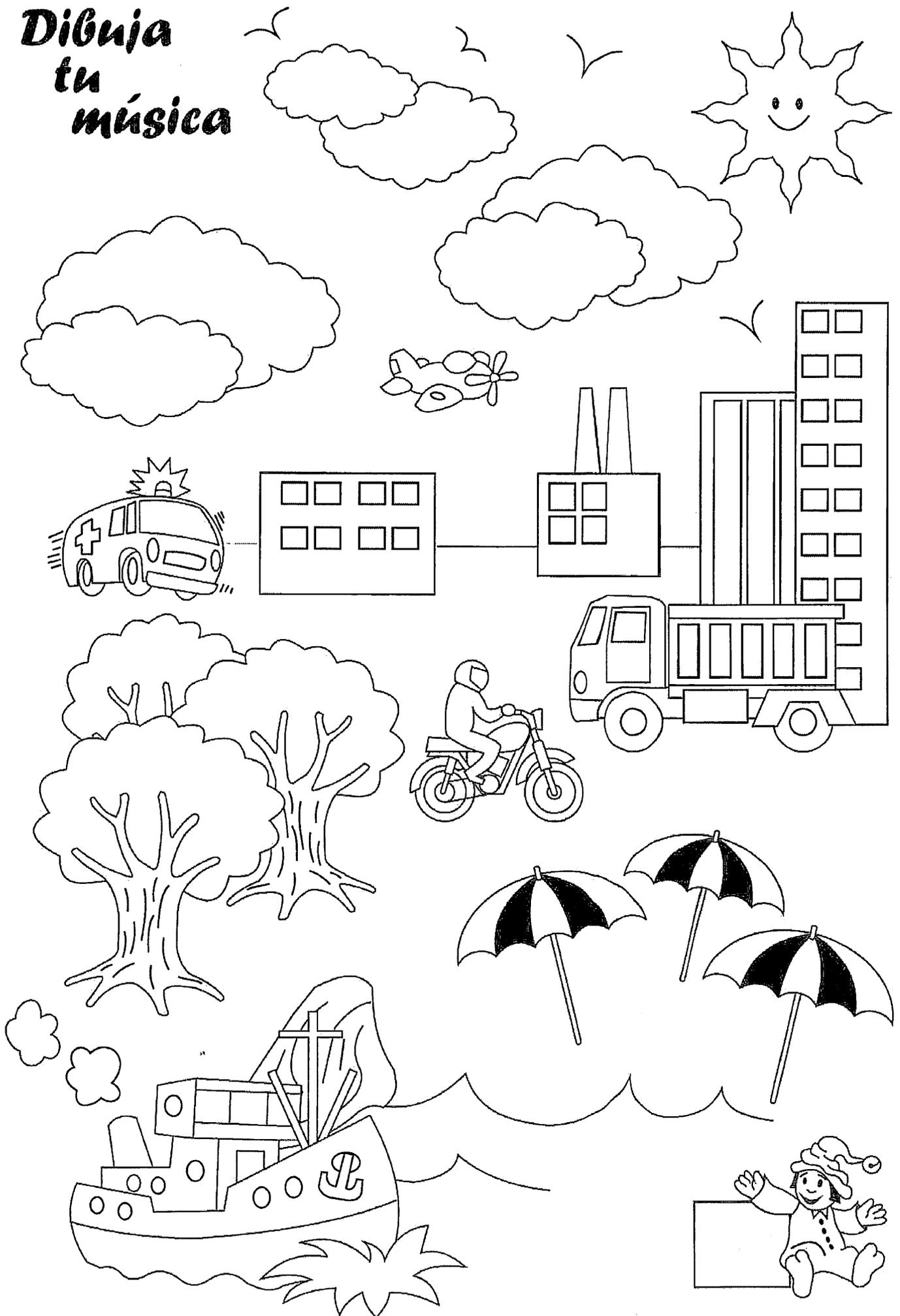


Colorea aquellos animales que emiten sonidos.

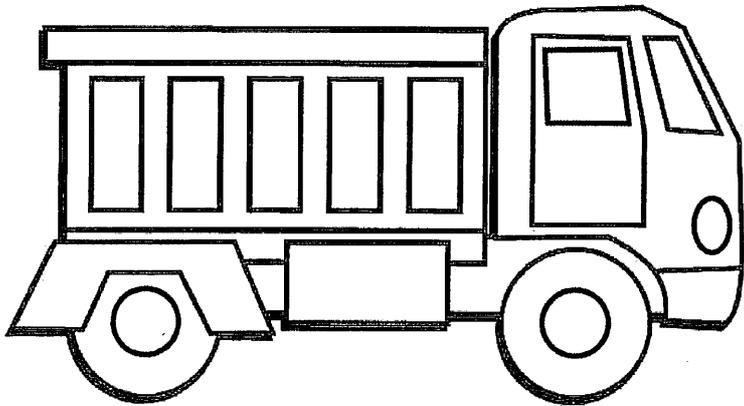
Imita los sonidos y gestos de los que has coloreado.



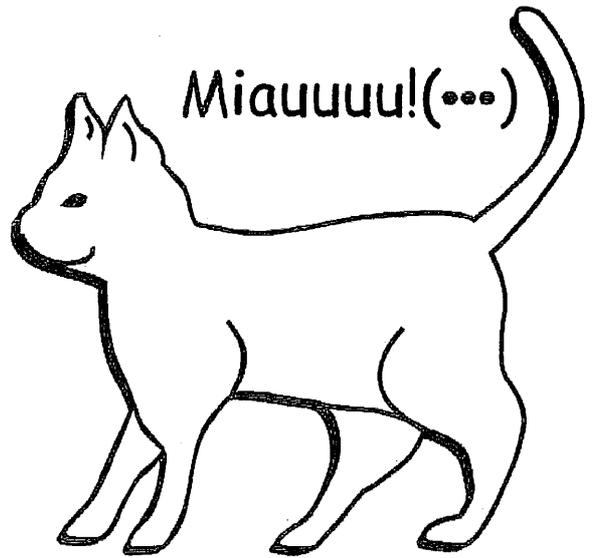
Dibuja tu música



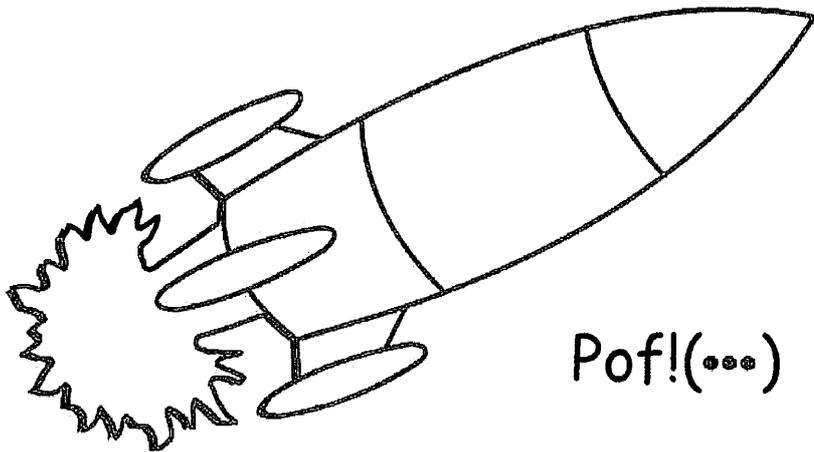
**Dibuja
tu
música**



Runn,runn!(●)

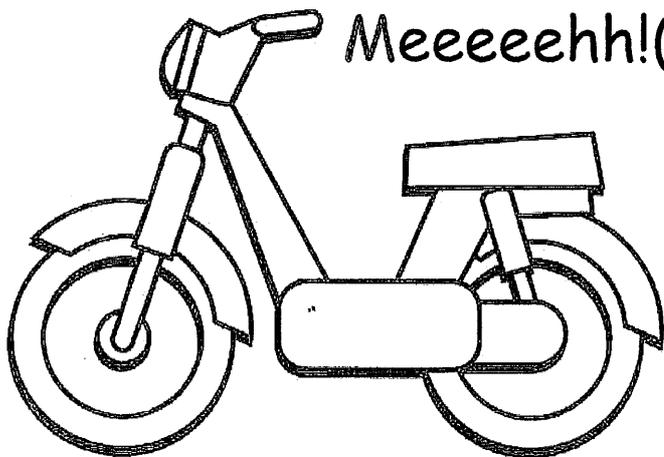


Miauuuu!(...)



Pof!(...)

Aauuhf!(●)



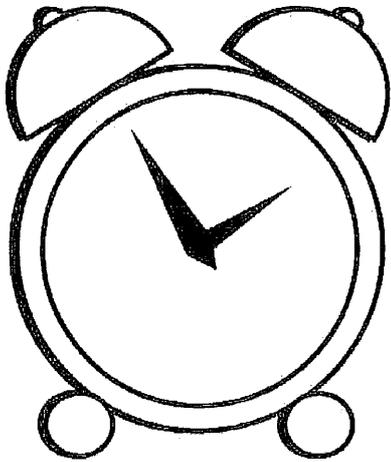
Meeeeehh!(...)



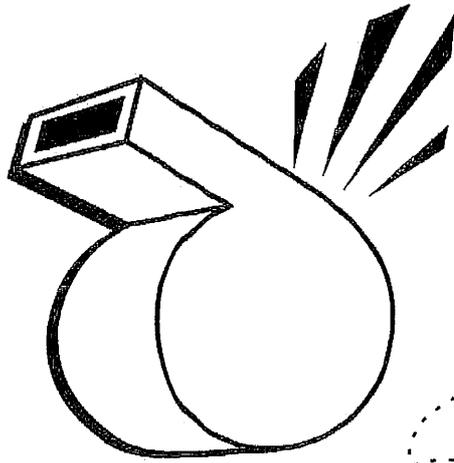
Imitar los sonidos FUERTES ●
Imitar los sonidos PIANOS •



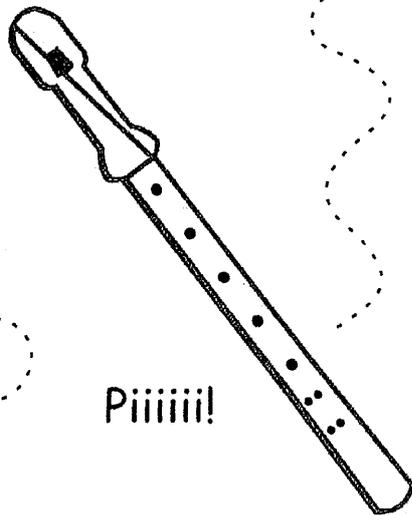
Dibuja tu música



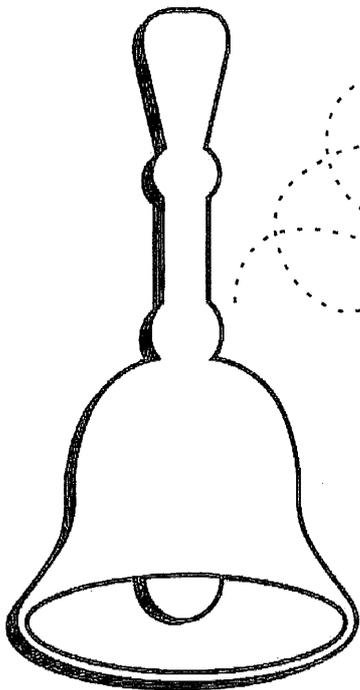
Rin-Rin-Rin



Priiiiii!



Piiiiii!

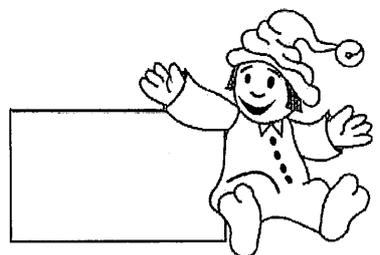


Tinnnnnn!

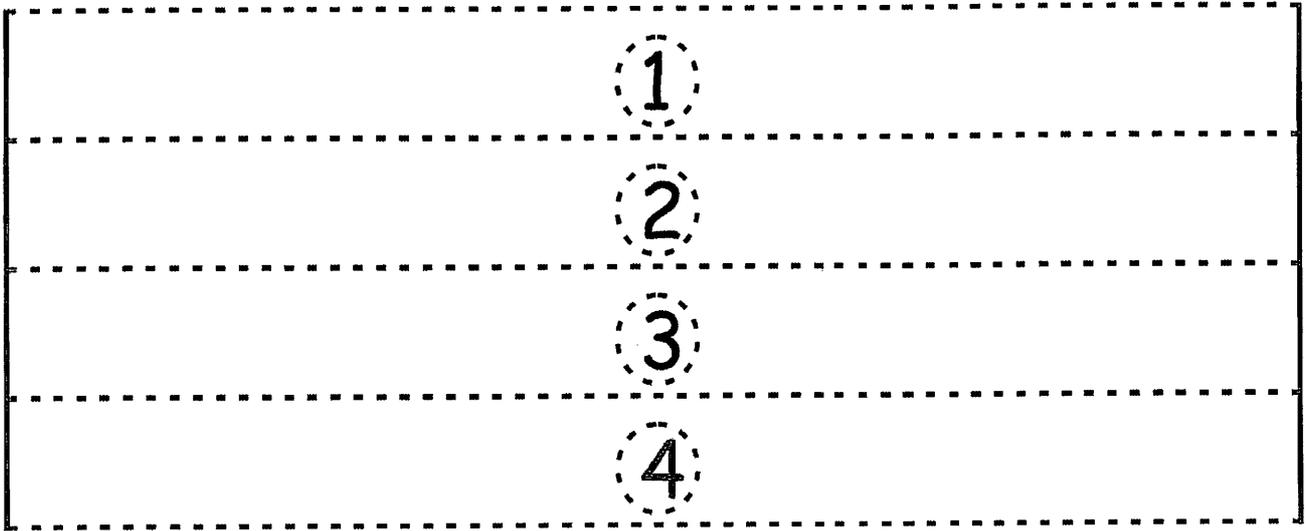


Priiiiii!

Imita los sonidos que producen estos objetos, son sonidos agudos. Sigue la espiral mientras los imitas. Colorea los dibujos.



Dibuja tu música



¿Qué ves?

"ES UN PENTAGRAMA"

¿Cuántas líneas tiene?

1 2 3 4 5 6 7 8

Rodea el número correcto con un círculo.

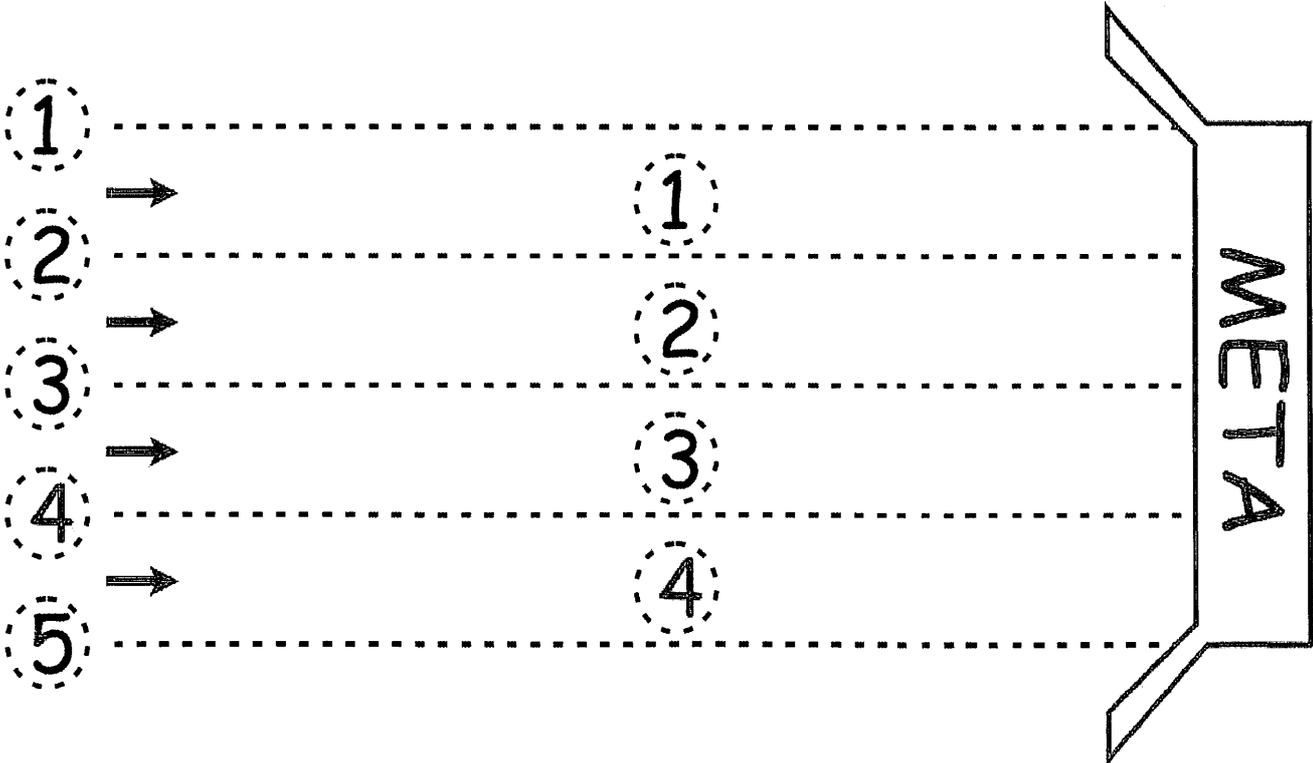
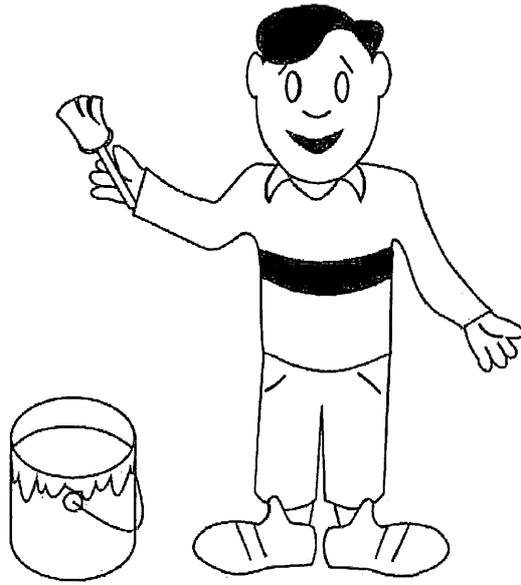
¿Cuántos espacios tiene?

1 2 3 4 5 6 7 8

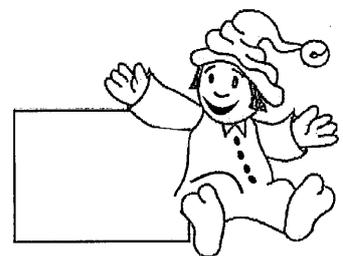
Rodea el número correcto con un círculo.



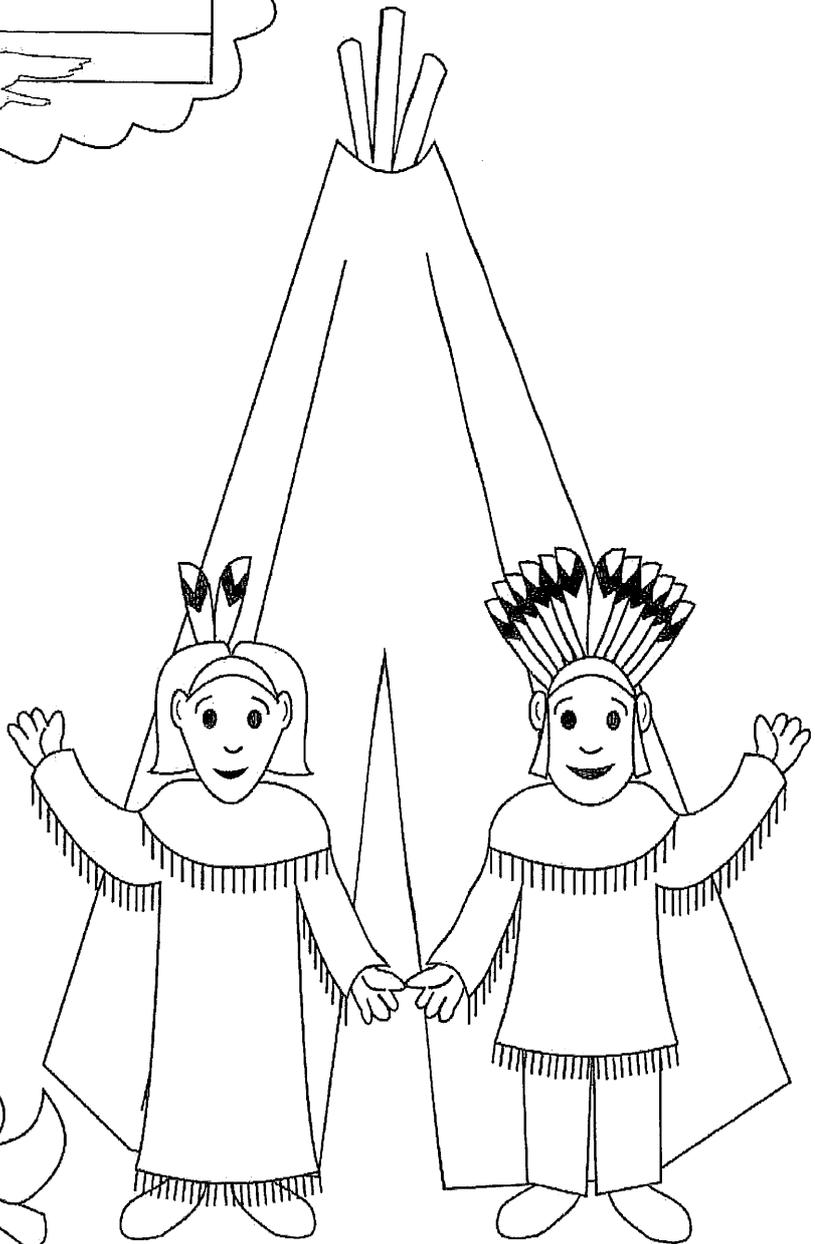
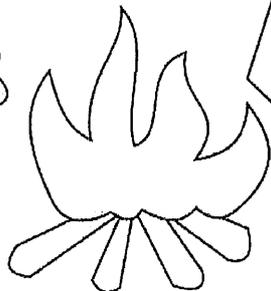
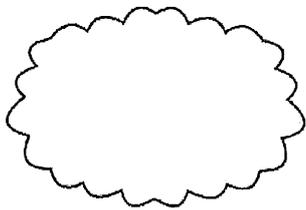
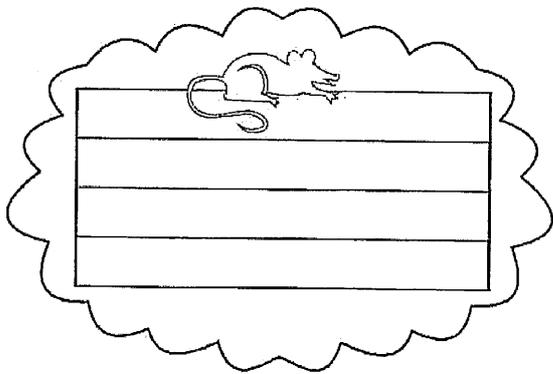
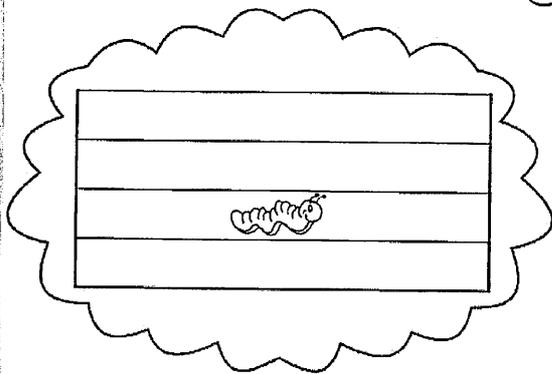
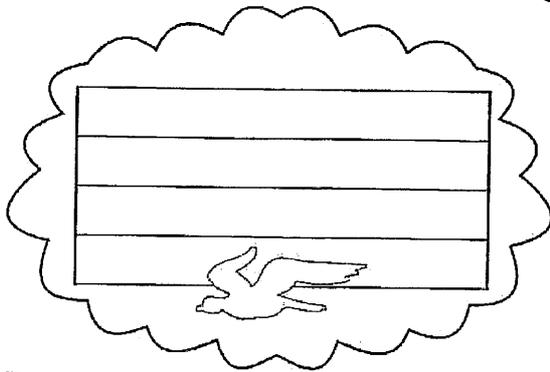
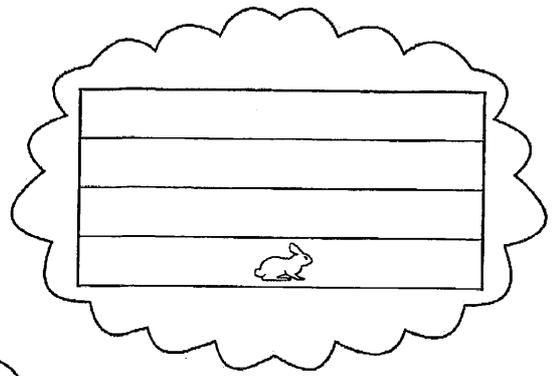
Dibuja tu música



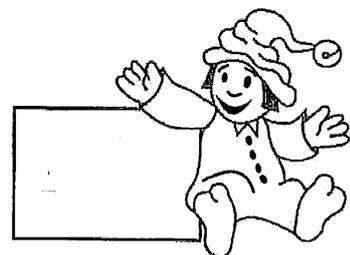
Alberto es el encargado de pintar las líneas de la pista de atletismo. Ayúdale a terminar de pintarlas.



Dibuja tu música



Colorea de color azul los pentagramas que tienen un animal en el espacio entre líneas y de rojo el pentagrama que tiene un animal en la línea.



Cinco líneas, cuatro espacios



Completa.

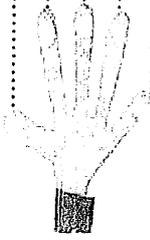
El pentagrama tiene

líneas

y



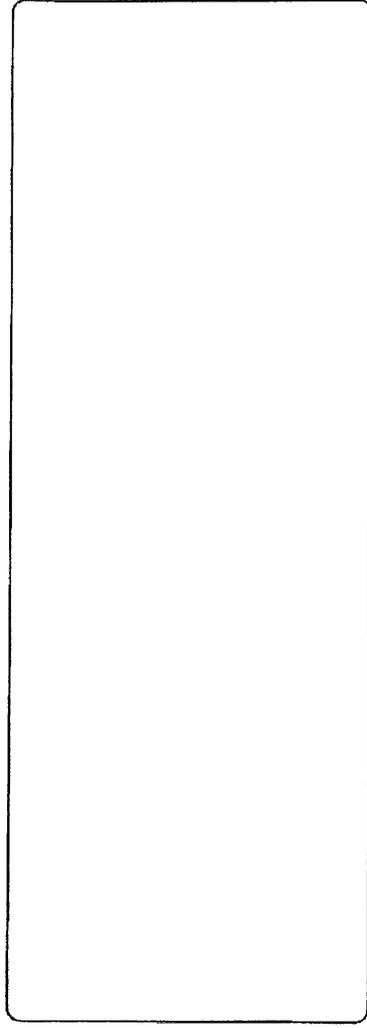
Repasa el pentagrama y escribe dos notas en las líneas y tres en los espacios.



Resuelve la adivinanza. Luego, dibuja lo que es y completa.

Cuando tiene hambre,
dice pío, pío.

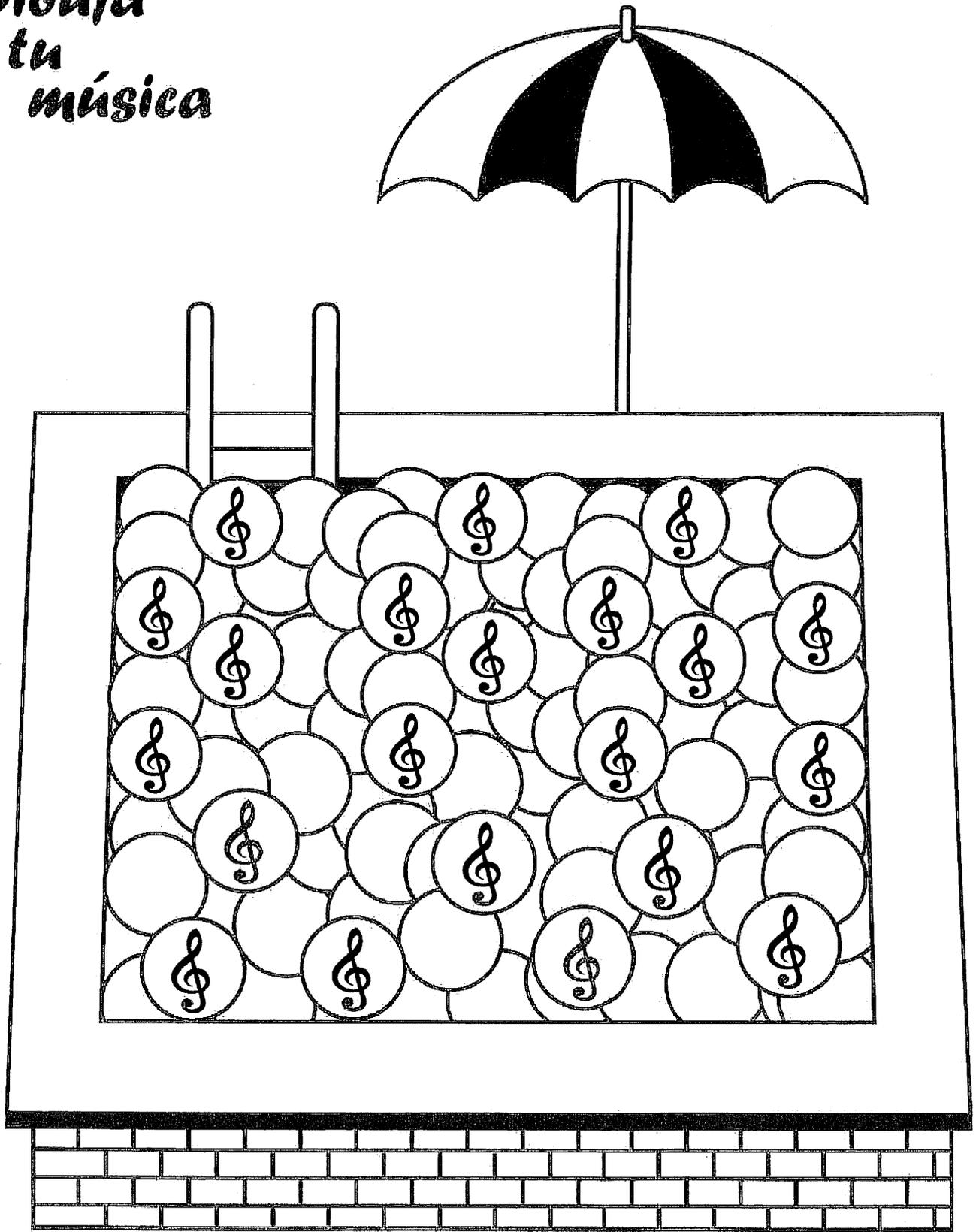
Cuando tiene frío,
se esconde en su nido.



**Dibuja
tu
música**



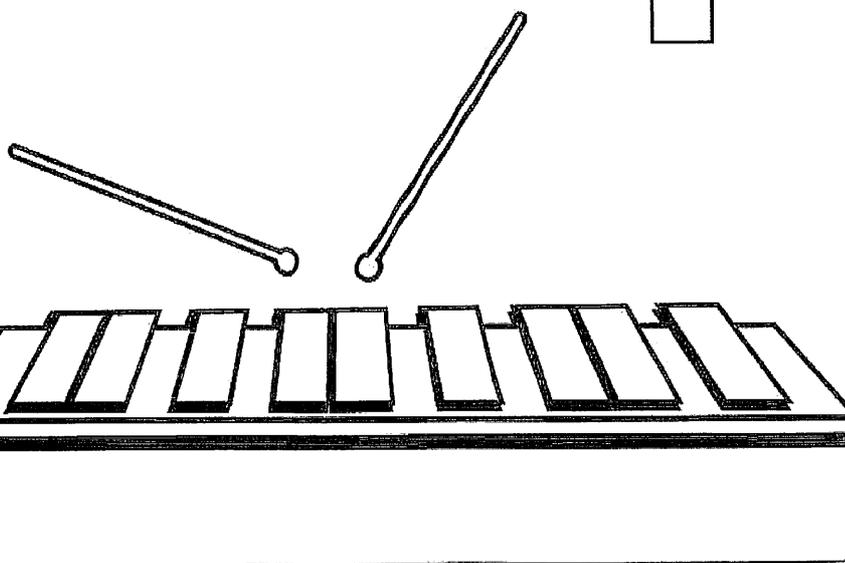
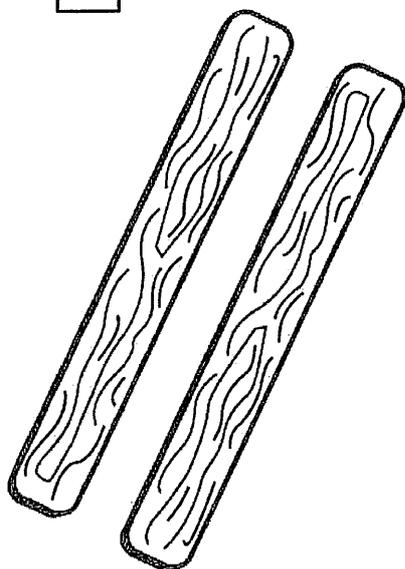
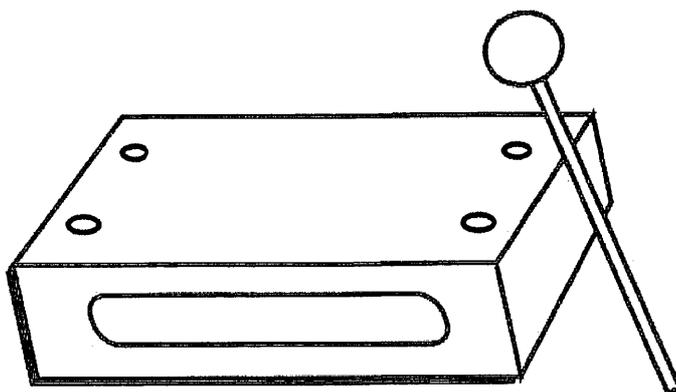
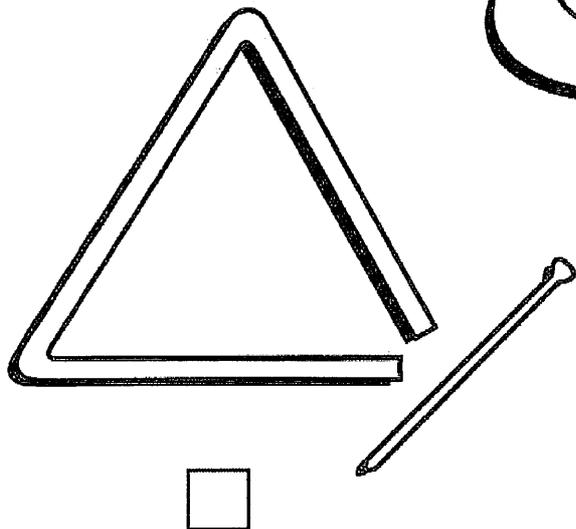
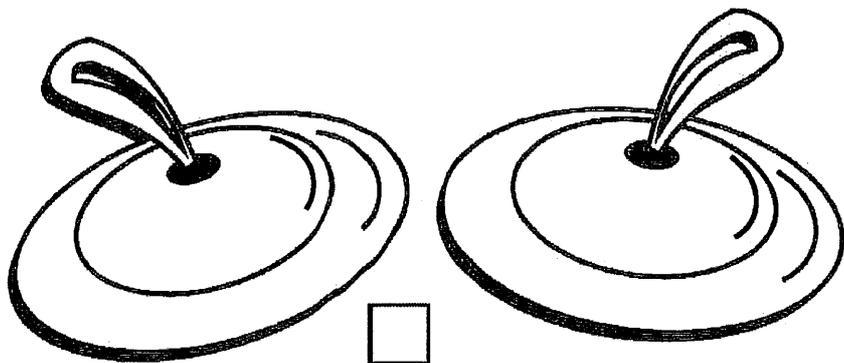
**Dibuja
tu
música**



Colorear las pelotas con clave de sol.



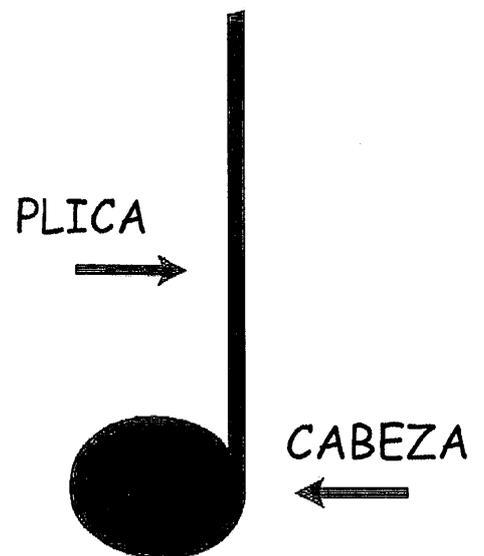
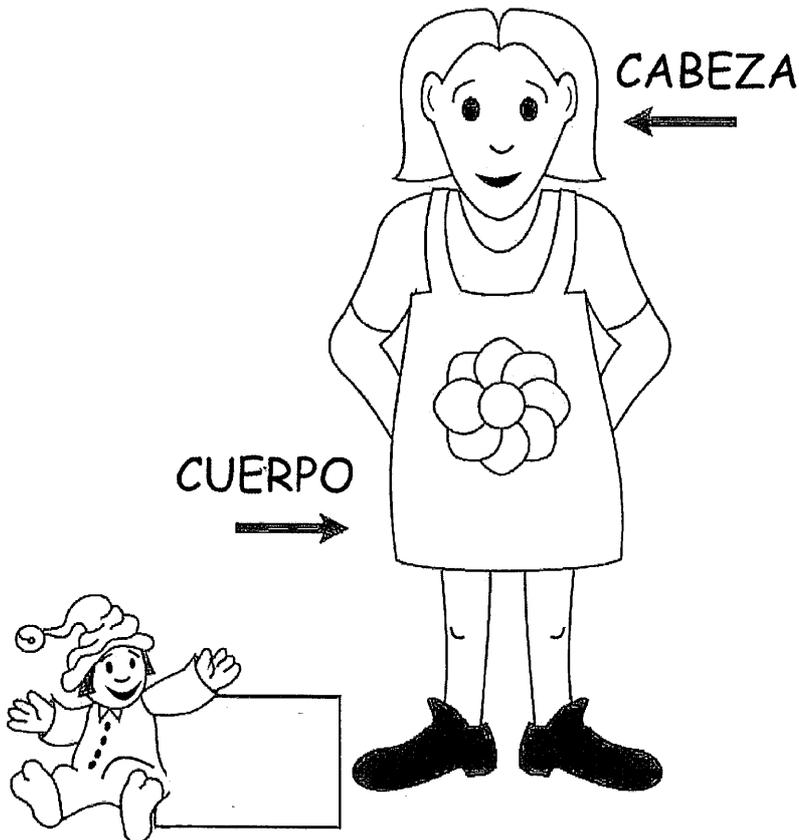
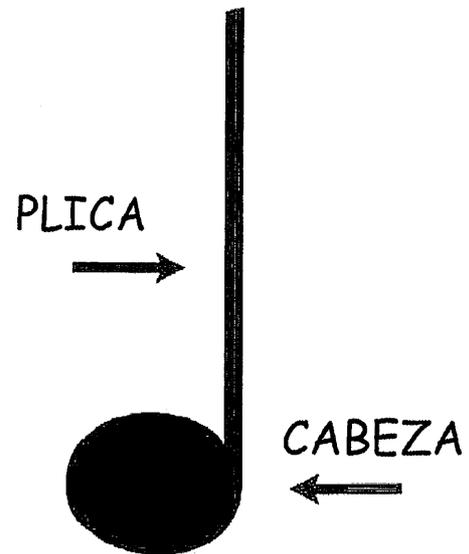
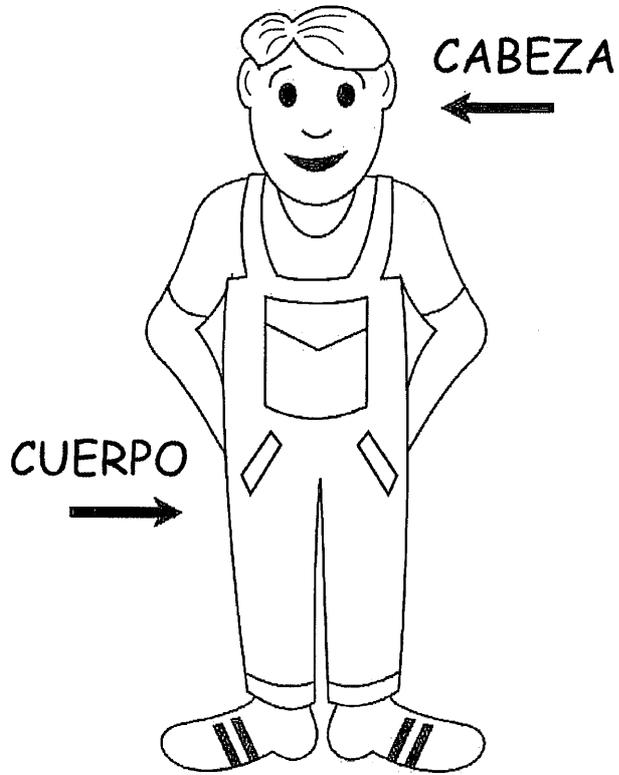
Dibuja tu música



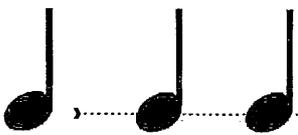
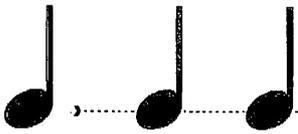
¿Cómo suenan? Fuerte, piano,
largos o cortos.
Señala el que más te guste con
una cruz. ☒

Dibuja tu música

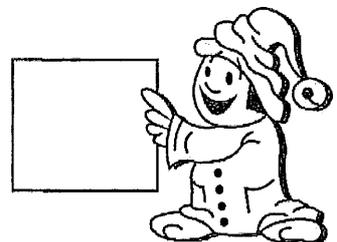
Te presento a la 



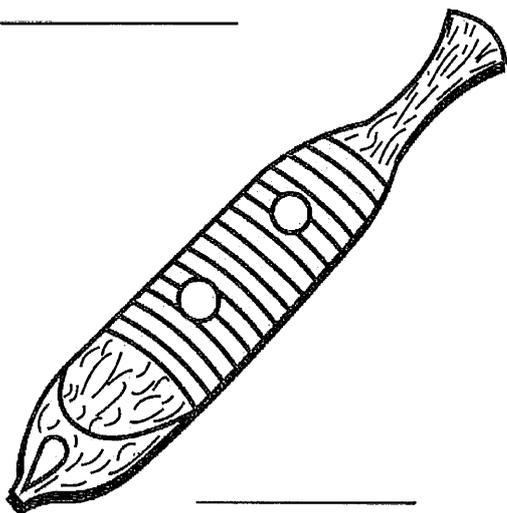
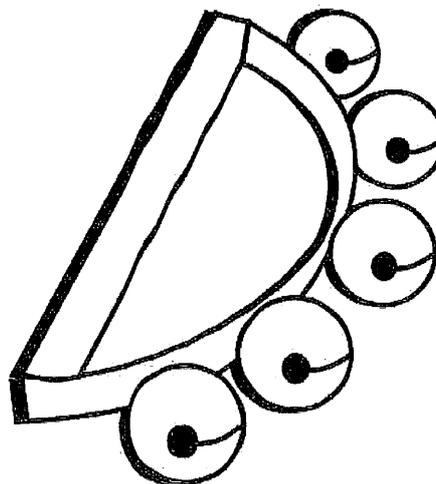
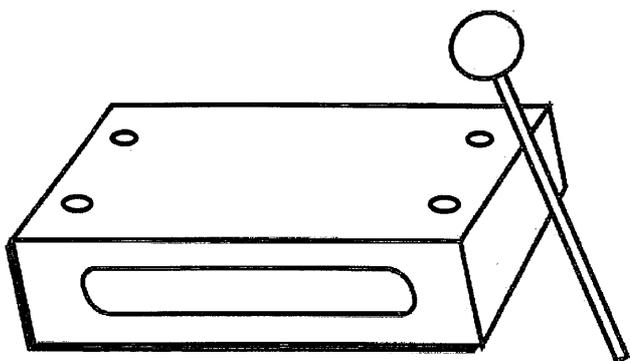
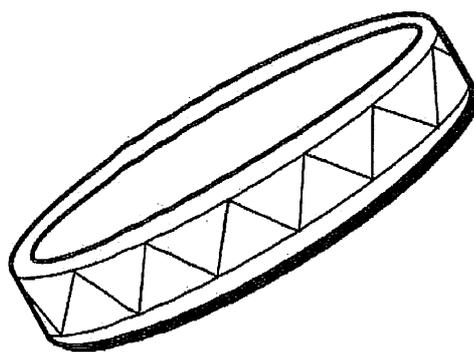
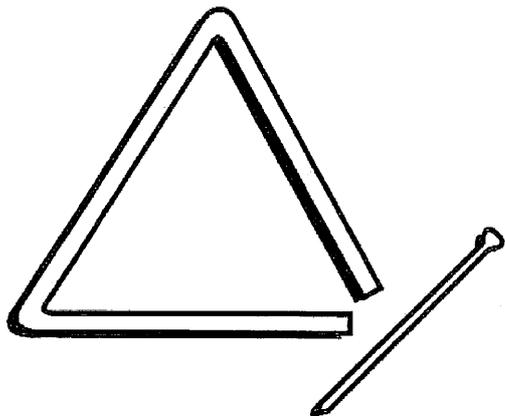
Dibuja tu música



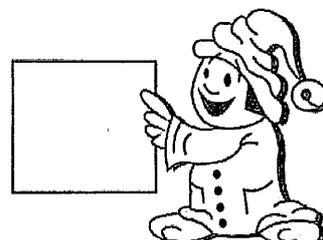
Sigue la línea



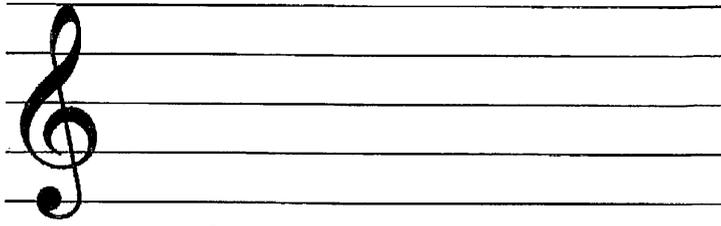
Dibuja tu música



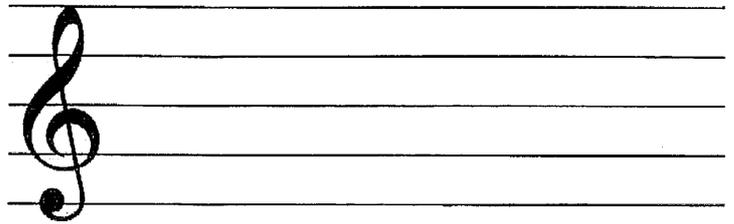
¿ Recuerdas cómo se llamaban los siguientes instrumentos?



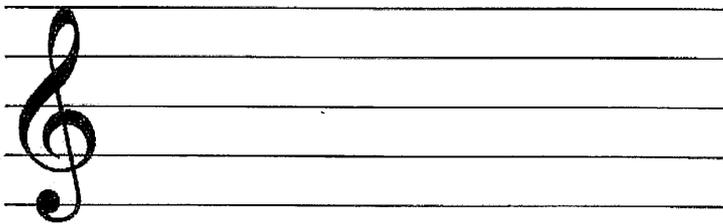
Dibuja tu música



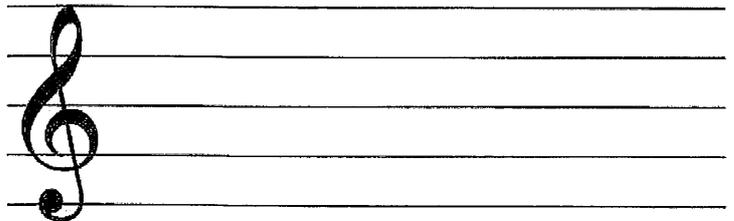
Pon  en el 1^{er} espacio



Pon  en el 2^o espacio



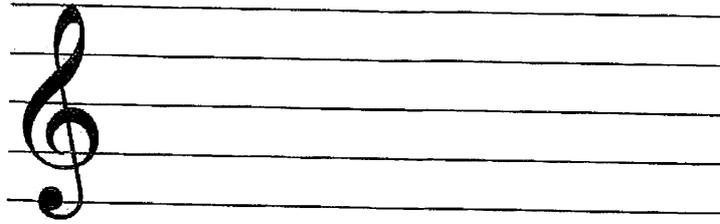
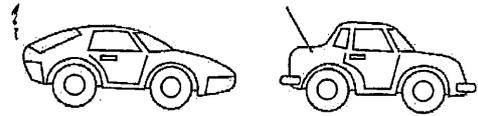
Pon  en el 3^{er} espacio



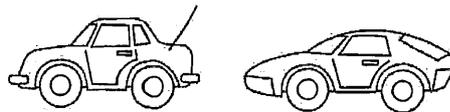
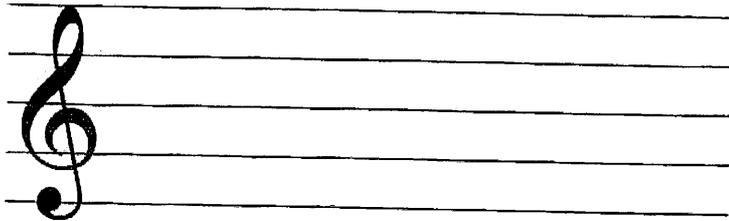
Pon  en el 4^o espacio



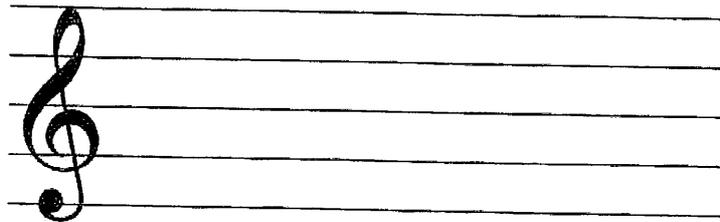
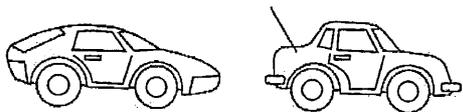
Dibuja tu música



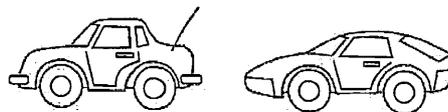
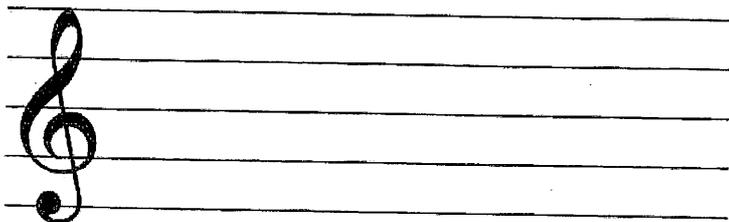
Pon  en la 1ª línea



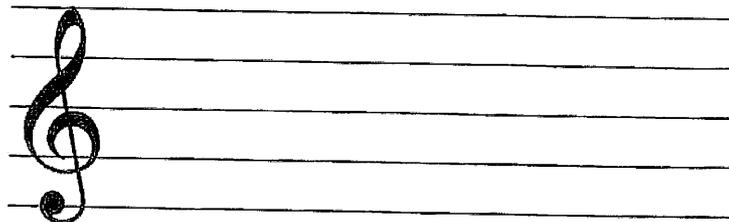
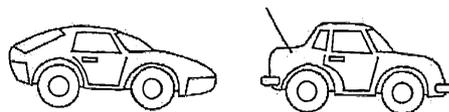
Pon  en la 2ª línea



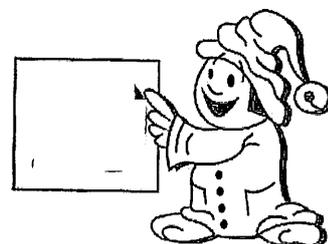
Pon  en la 3ª línea



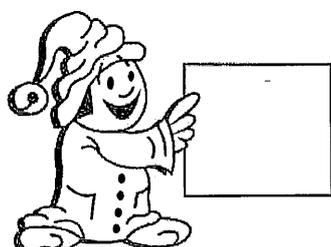
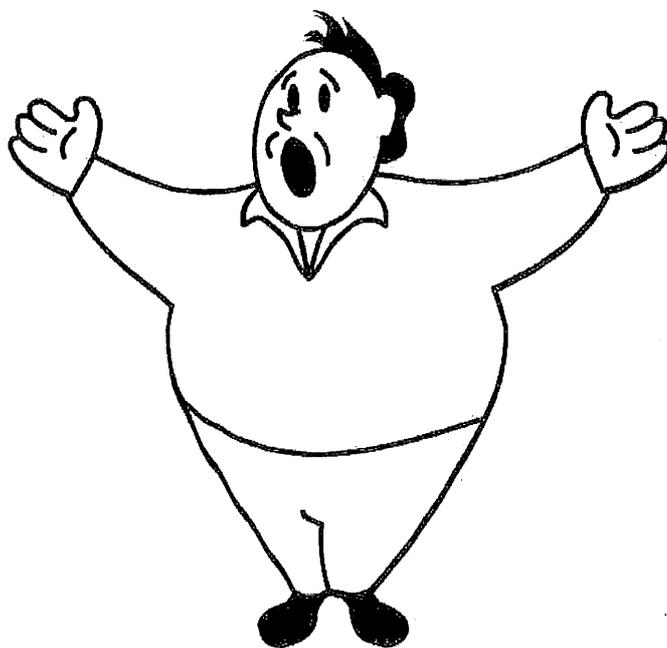
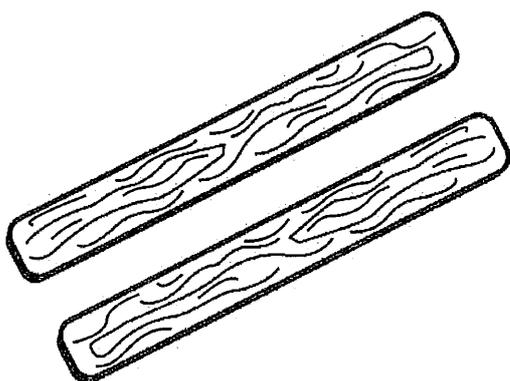
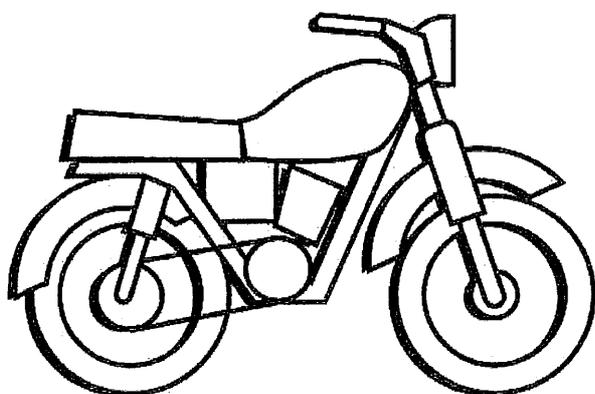
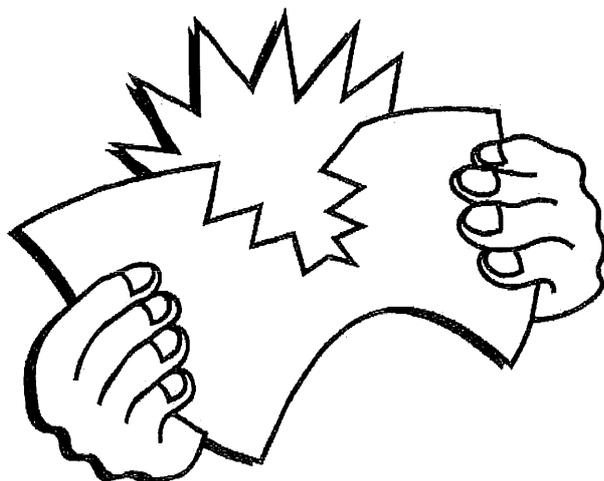
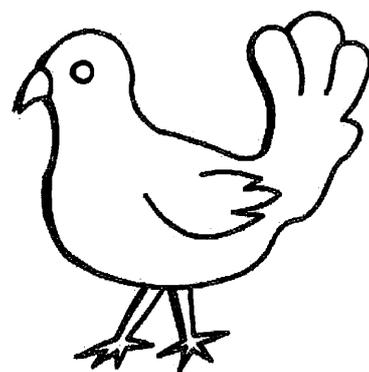
Pon  en la 4ª línea



Pon  en la 5ª línea



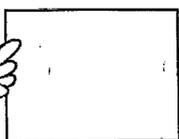
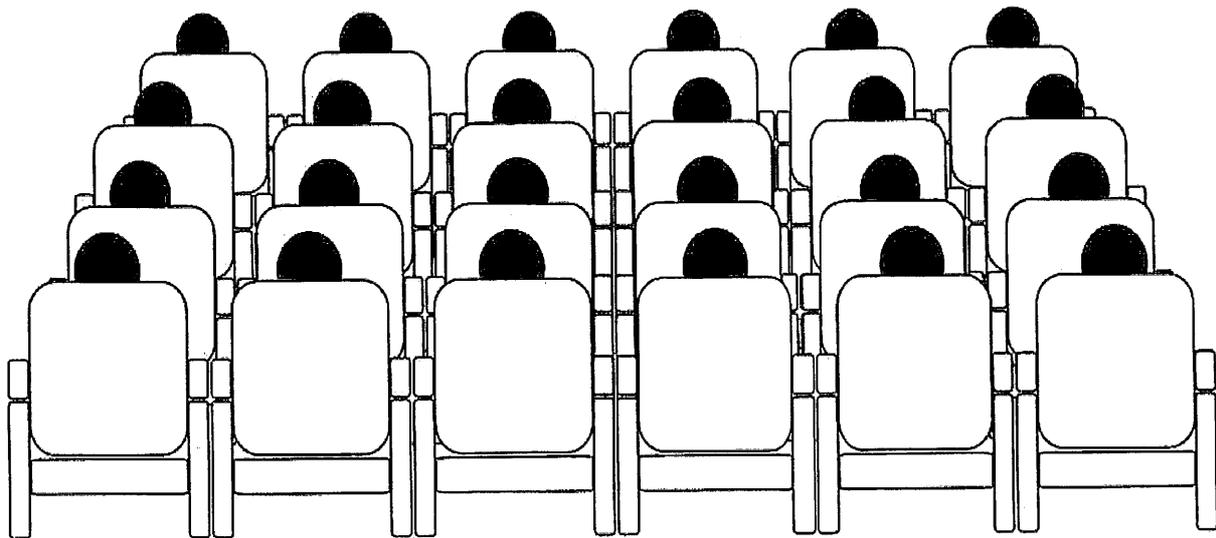
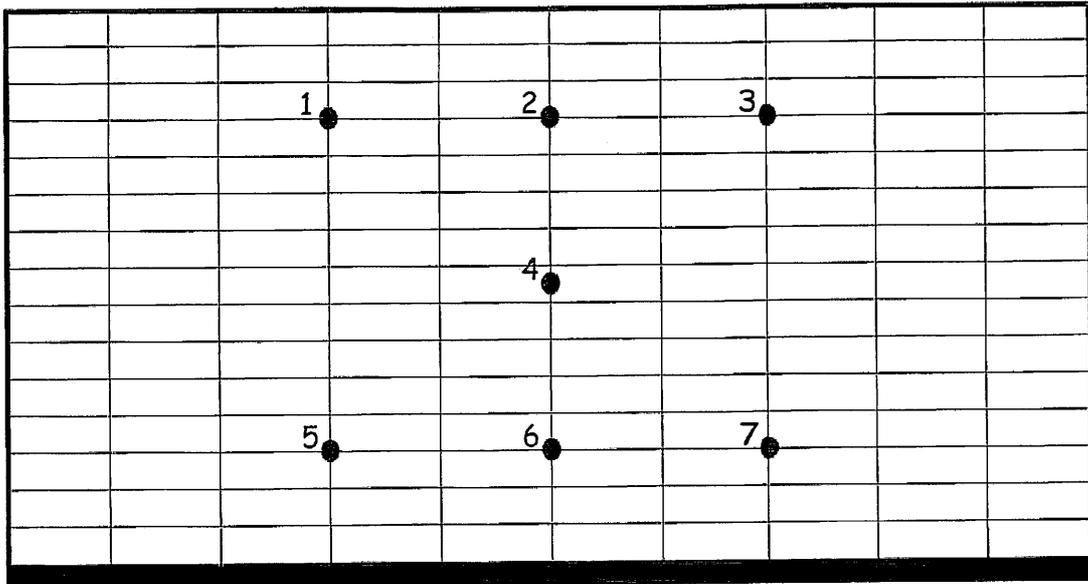
Dibuja tu música



Adivina qué tipo de sonido producen estos objetos: Fuerte, piano, grave, agudo, largo o corto

Dibuja
tu
música

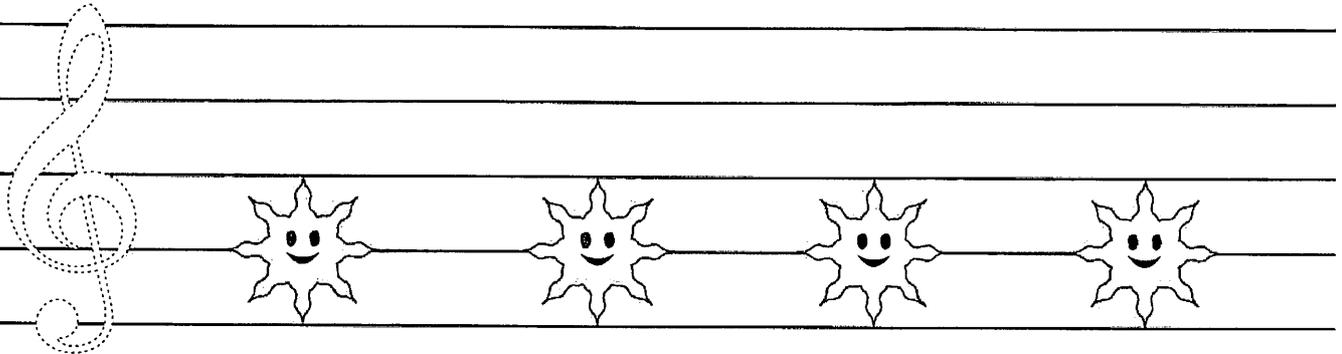
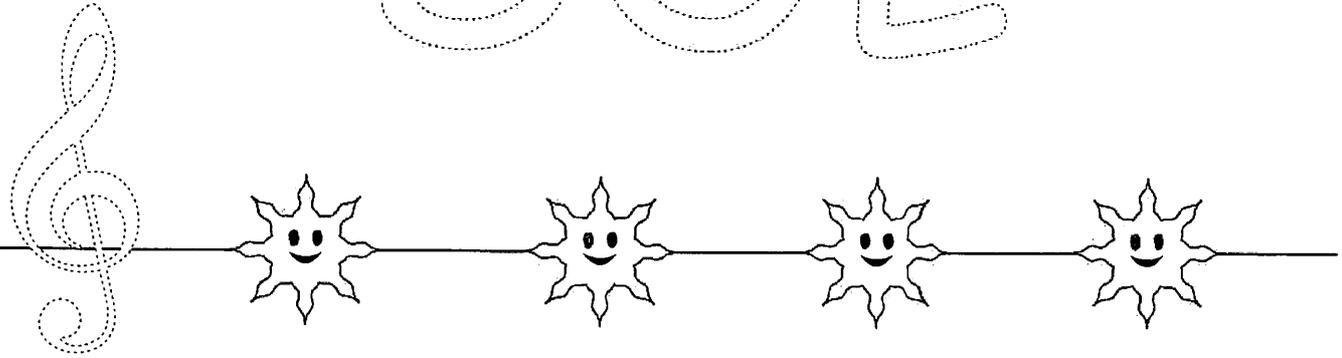
¡¡ Silencio por favor!!



Colorea la lámina y sigue los puntos de la pantalla de cine....

**Dibuja
tu
música**

SOL

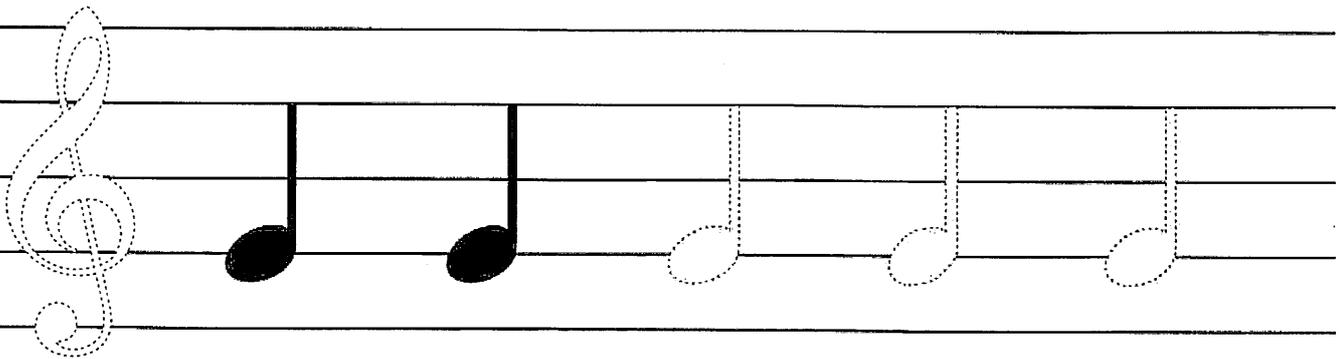


Sol

Sol

Sol

Sol



Sol

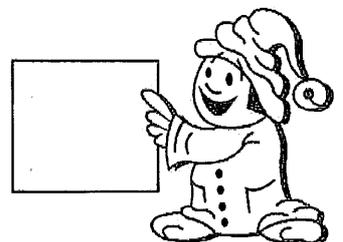
Sol

Sol

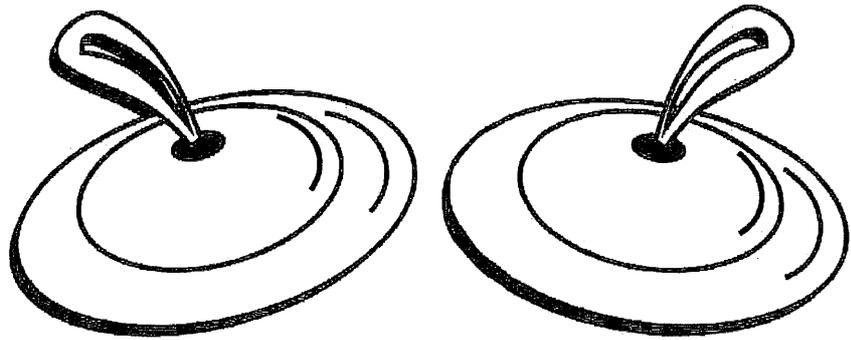
Sol

Sol

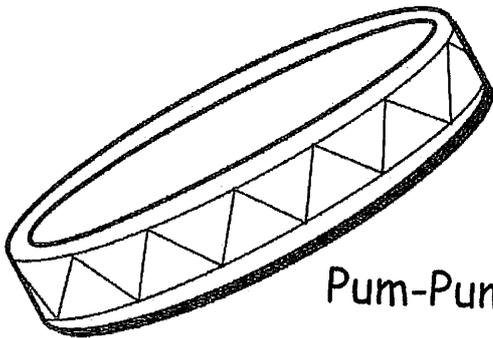
¿ Sabes una cosa ? Las  cuando están en la segunda línea se llaman Sol.



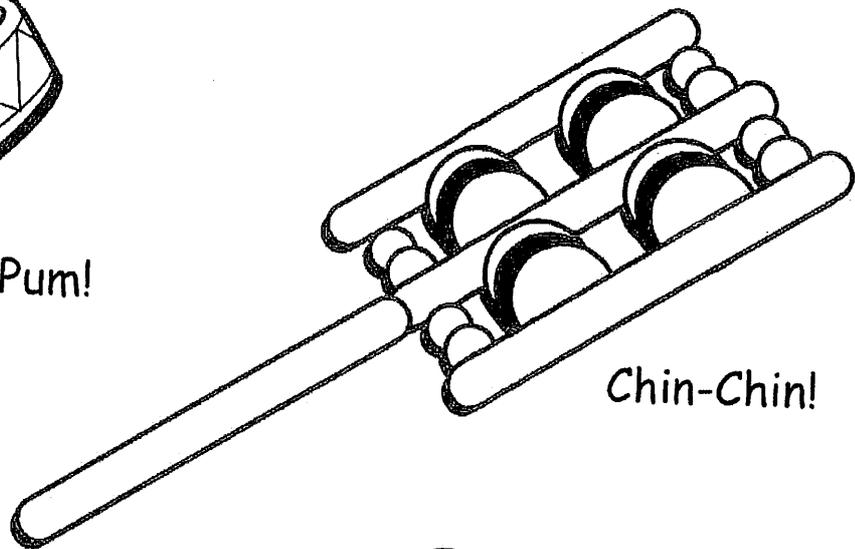
Dibuja tu música



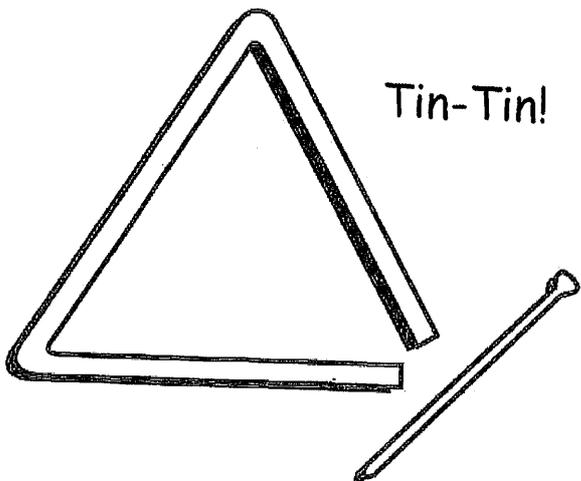
Cri-Cri!



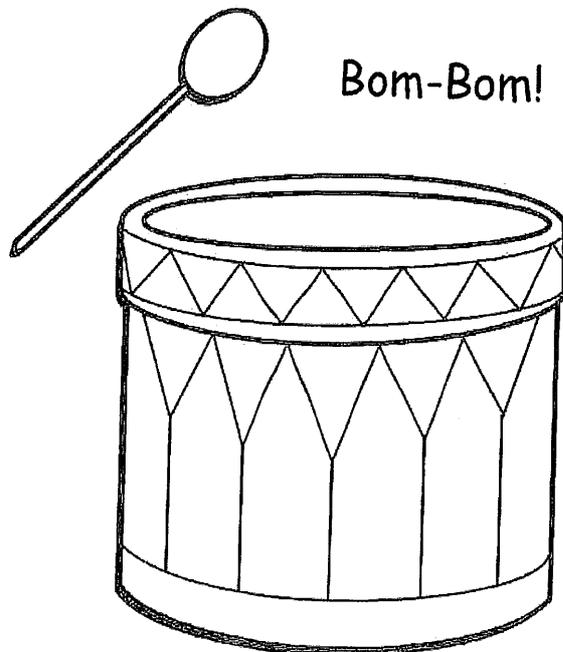
Pum-Pum!



Chin-Chin!

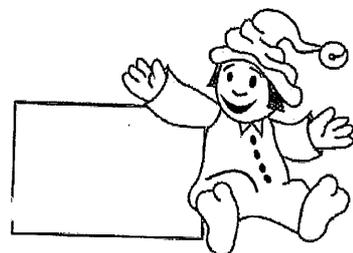


Tin-Tin!

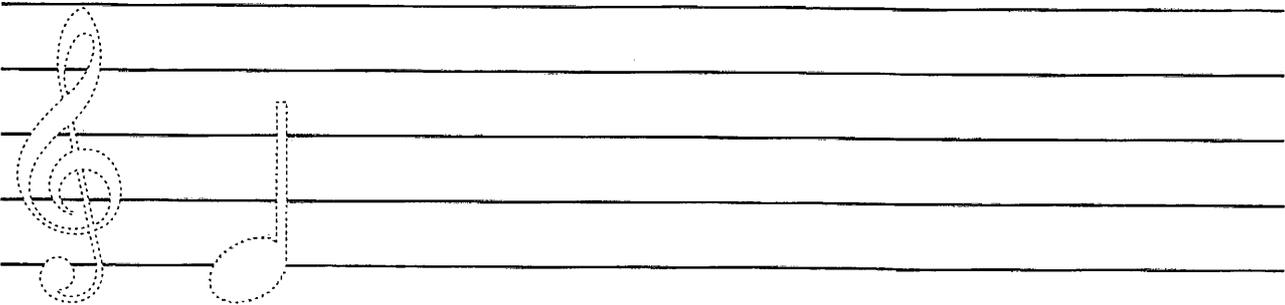
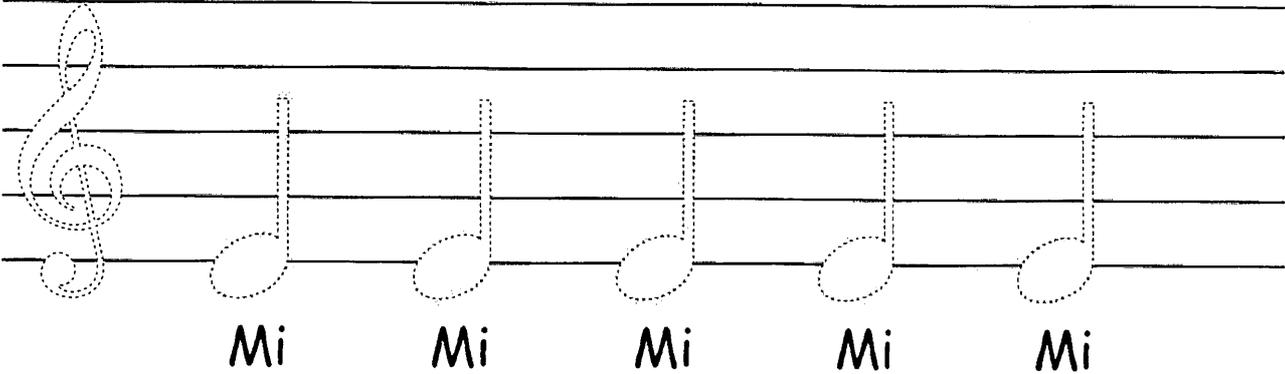
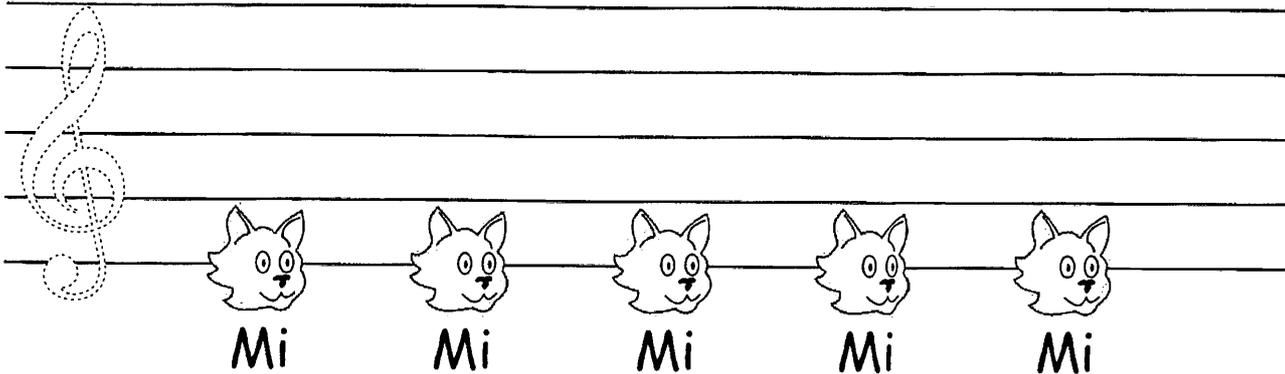
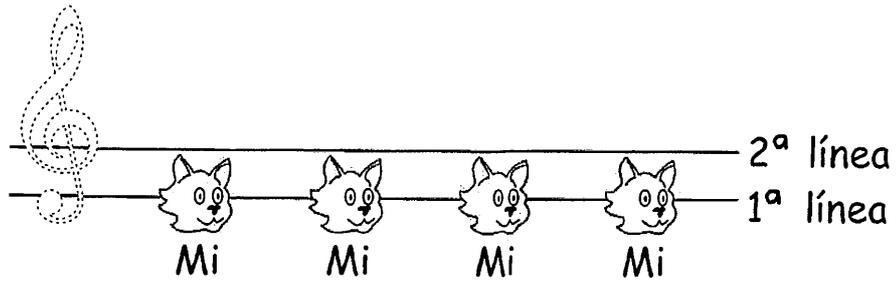


Bom-Bom!

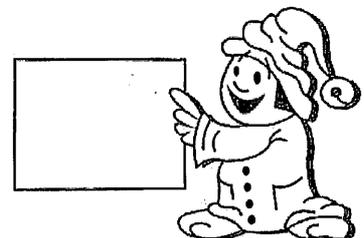
Señala con un círculo los instrumentos que emiten sonidos graves y colorea los que emiten sonidos agudos.



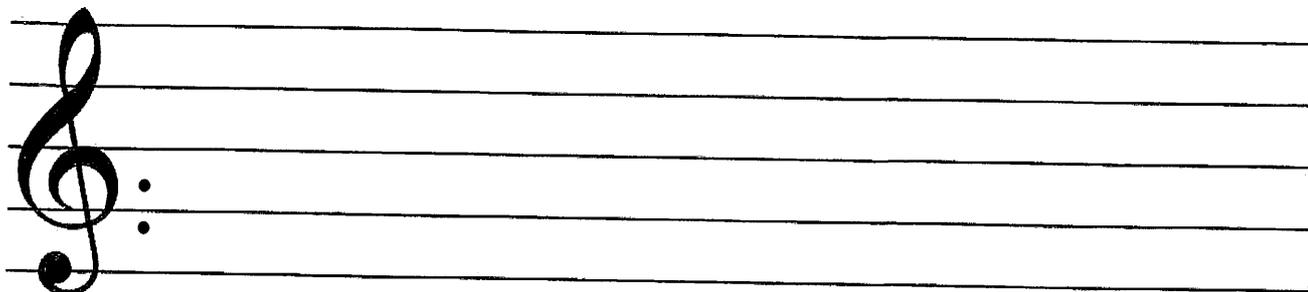
Dibuja tu música



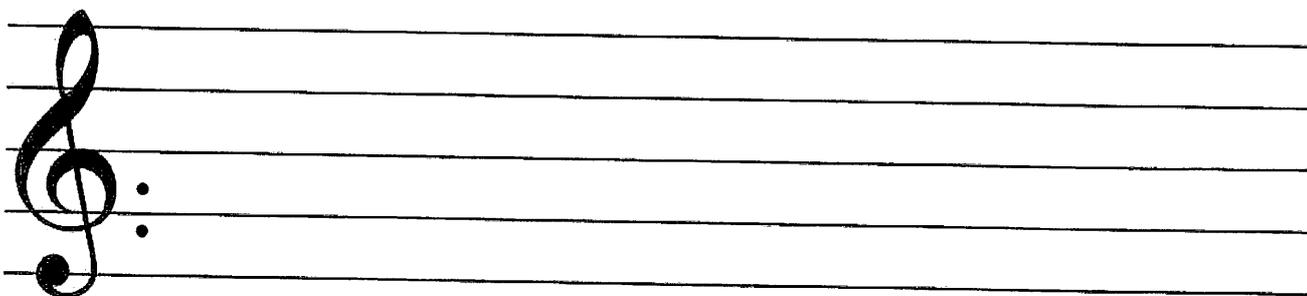
Rellena los puntitos, colorea de color azul y continúa la serie. ¿Cómo suenan?



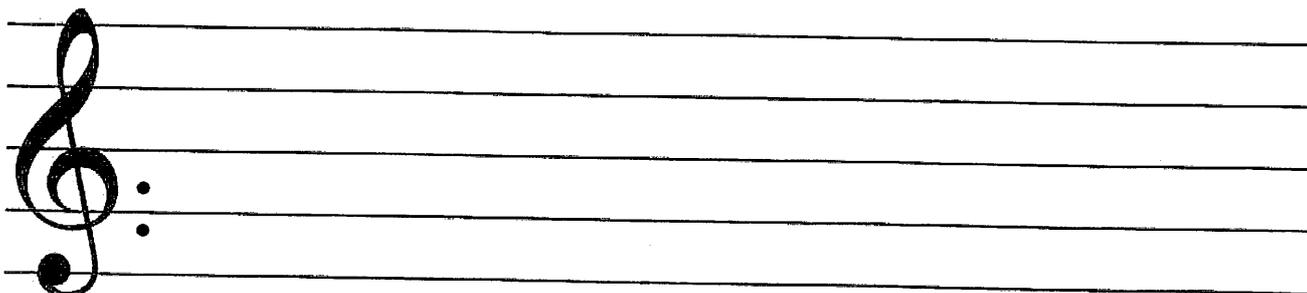
Dibuja tu música



Sol Sol Mi Sol Sol Sol Mi Sol

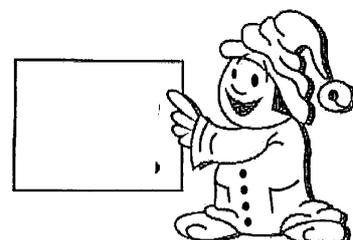


Mi Mi Sol Mi Mi Mi Sol Mi



Sol Sol Mi Mi Sol Mi Sol Mi

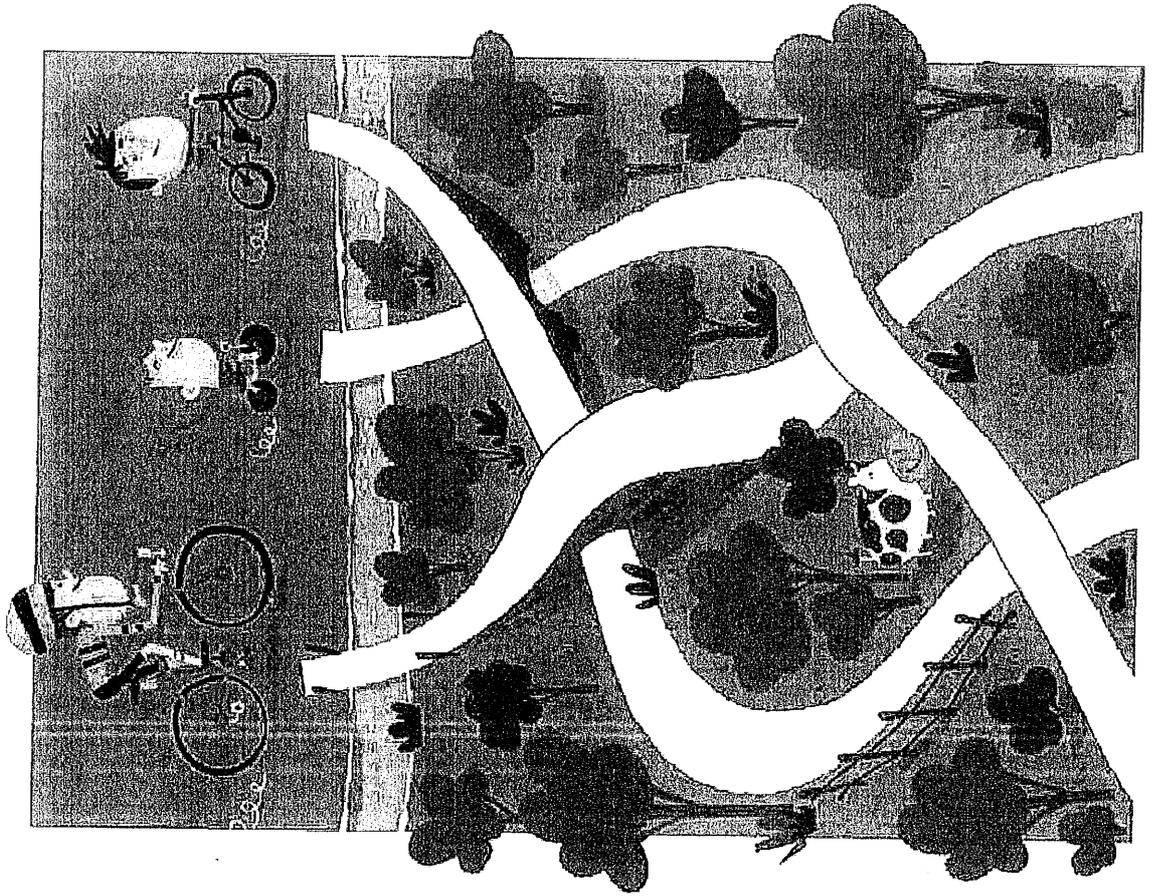
Colorea las notas: Sol de amarillo y Mi de azul.
Entona las notas.



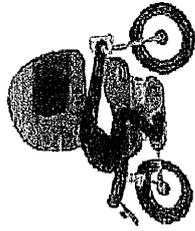
Danza húngara

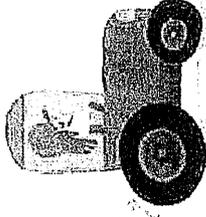


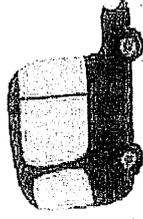
Une.

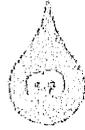


Escribe **lento**, **normal** o **rápido**.





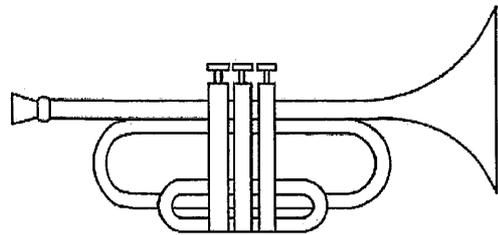
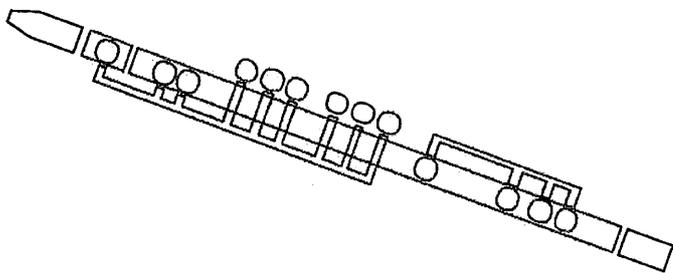
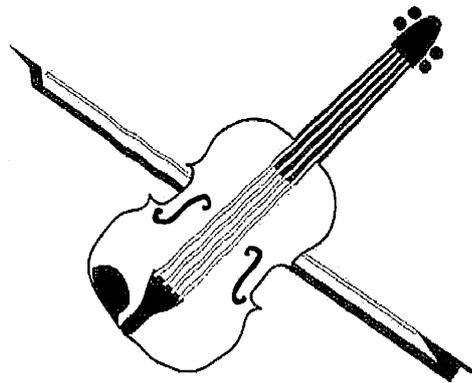




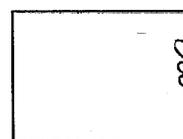
Repasa y dibuja una clase de sol.
Después, completa.

La clase de sol comienza
en la _____ línea del

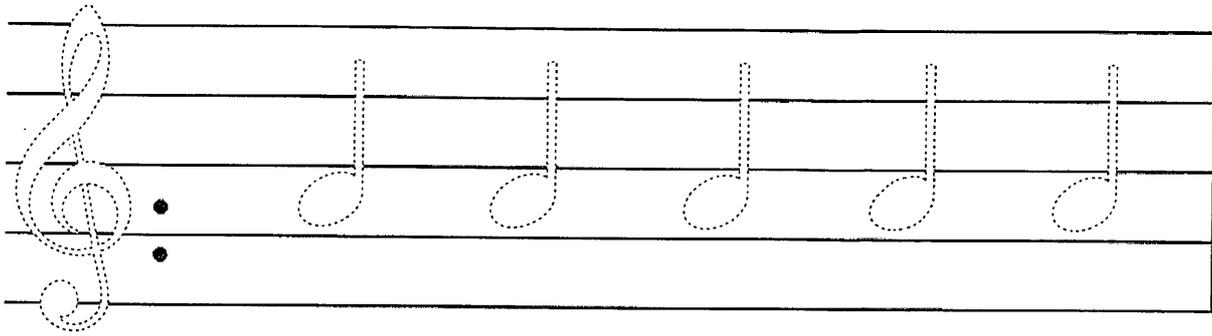
Dibuja tu música



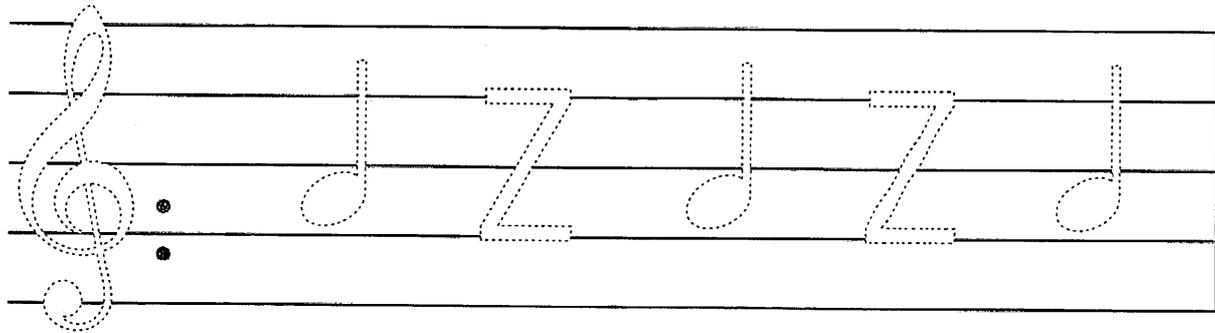
Coloca debajo los nombres de cada instrumento.



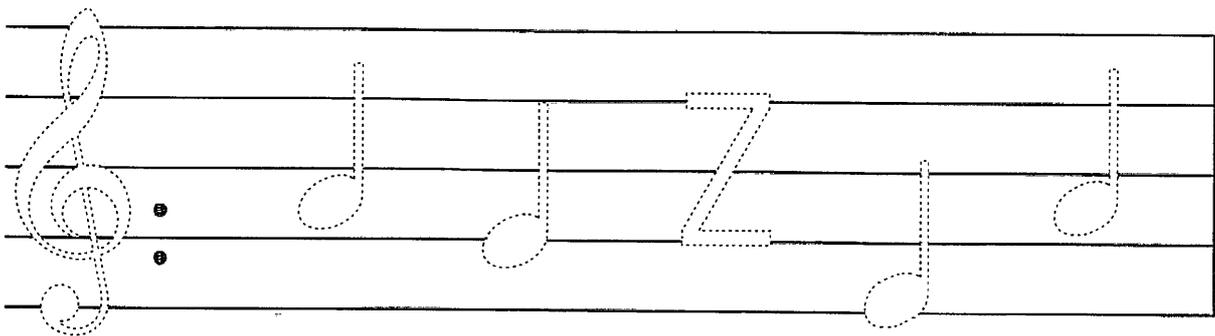
Dibuja tu música



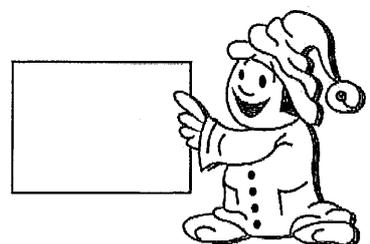
Rellena y entona la nota La.



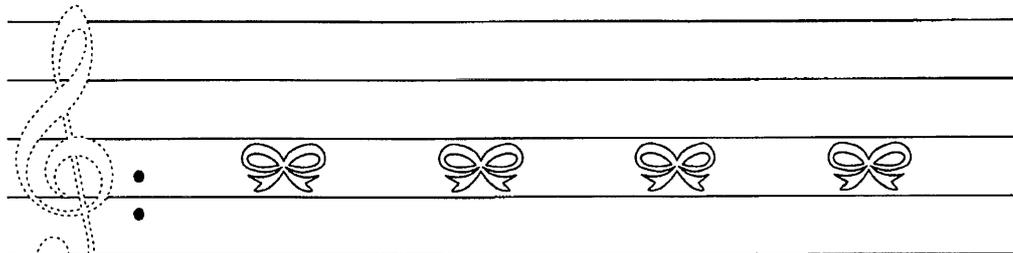
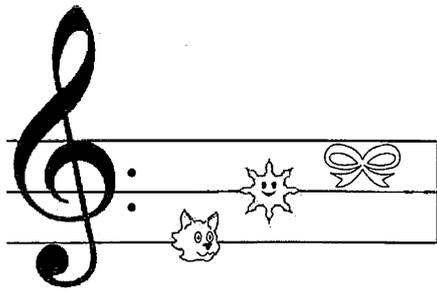
Rellena y entona.



Rellena y entona.

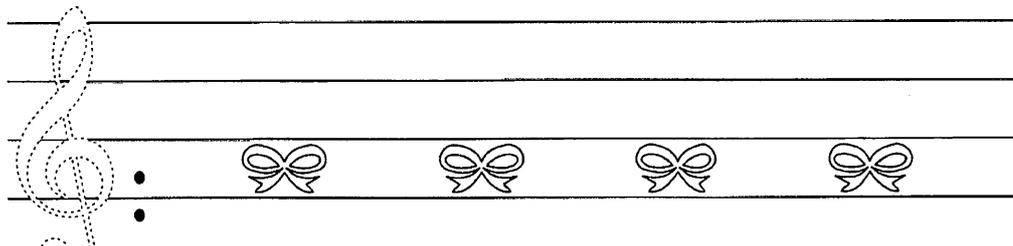


Dibuja tu música



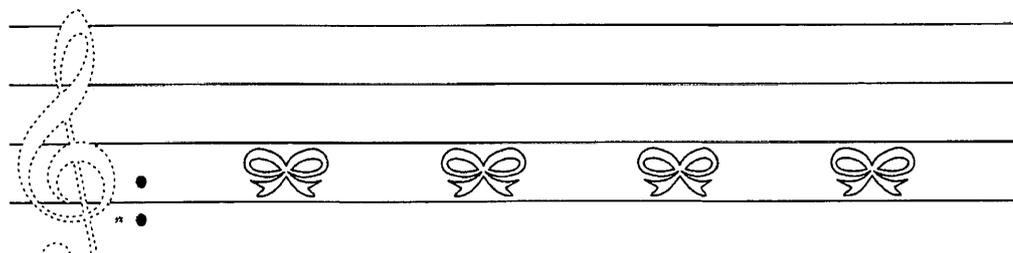
La La La La

Imita sonidos Fuertes (F) con La



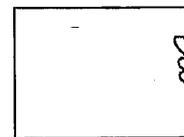
La La La La

Imita sonidos Fuertes (F) con La



La La La La

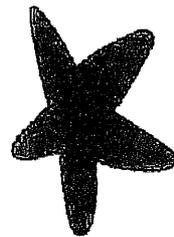
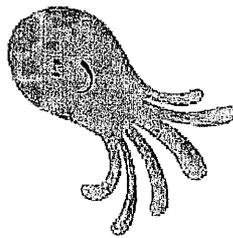
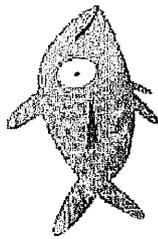
Imita sonidos Fuertes (F) con La



El acuario

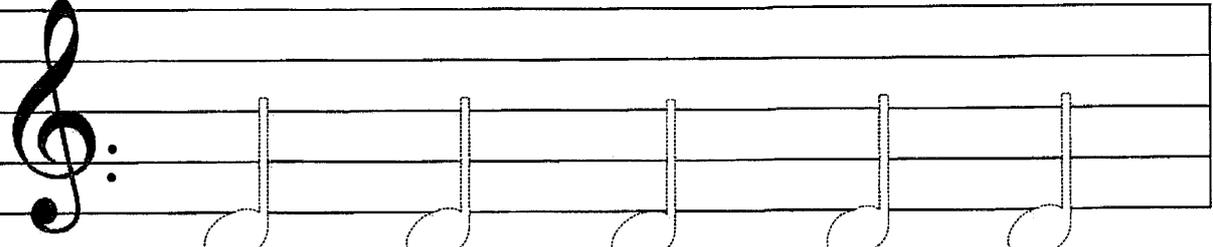


¿Con qué instrumentos has acompañado la música? Dibuja.



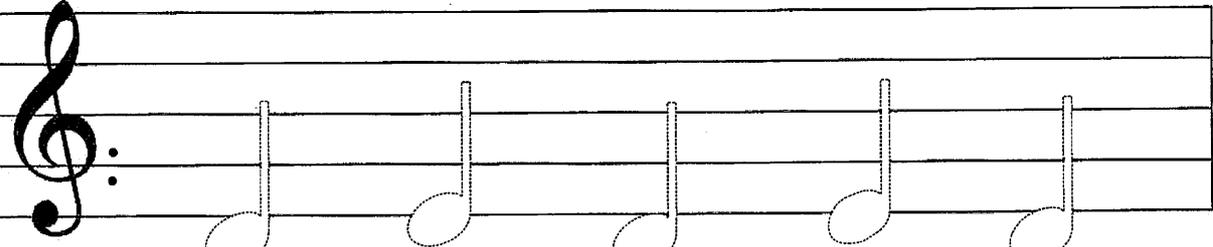
Escribe.

Dibuja tu música



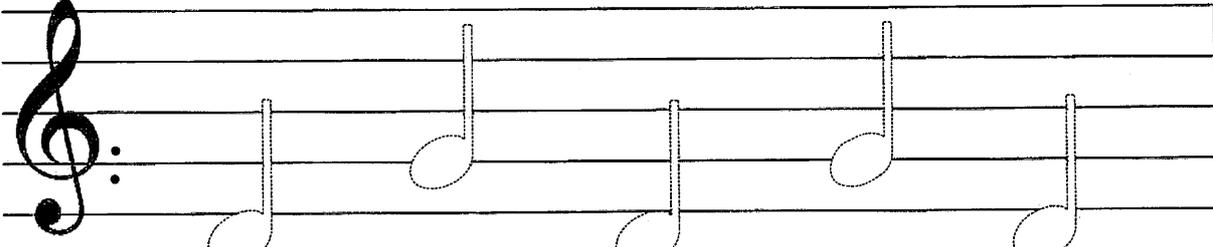
Clave de Sol

Re



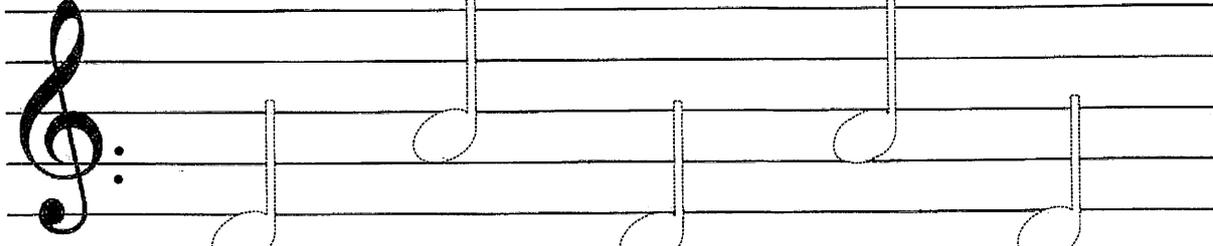
Clave de Sol

Re



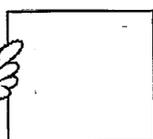
Clave de Sol

Re



Clave de Sol

Re



Coloca los nombres de las notas y colorea:
SOL=Amarillo, Mi=Azul, Re=Verde y La=Rojo

Dibuja
tu
música

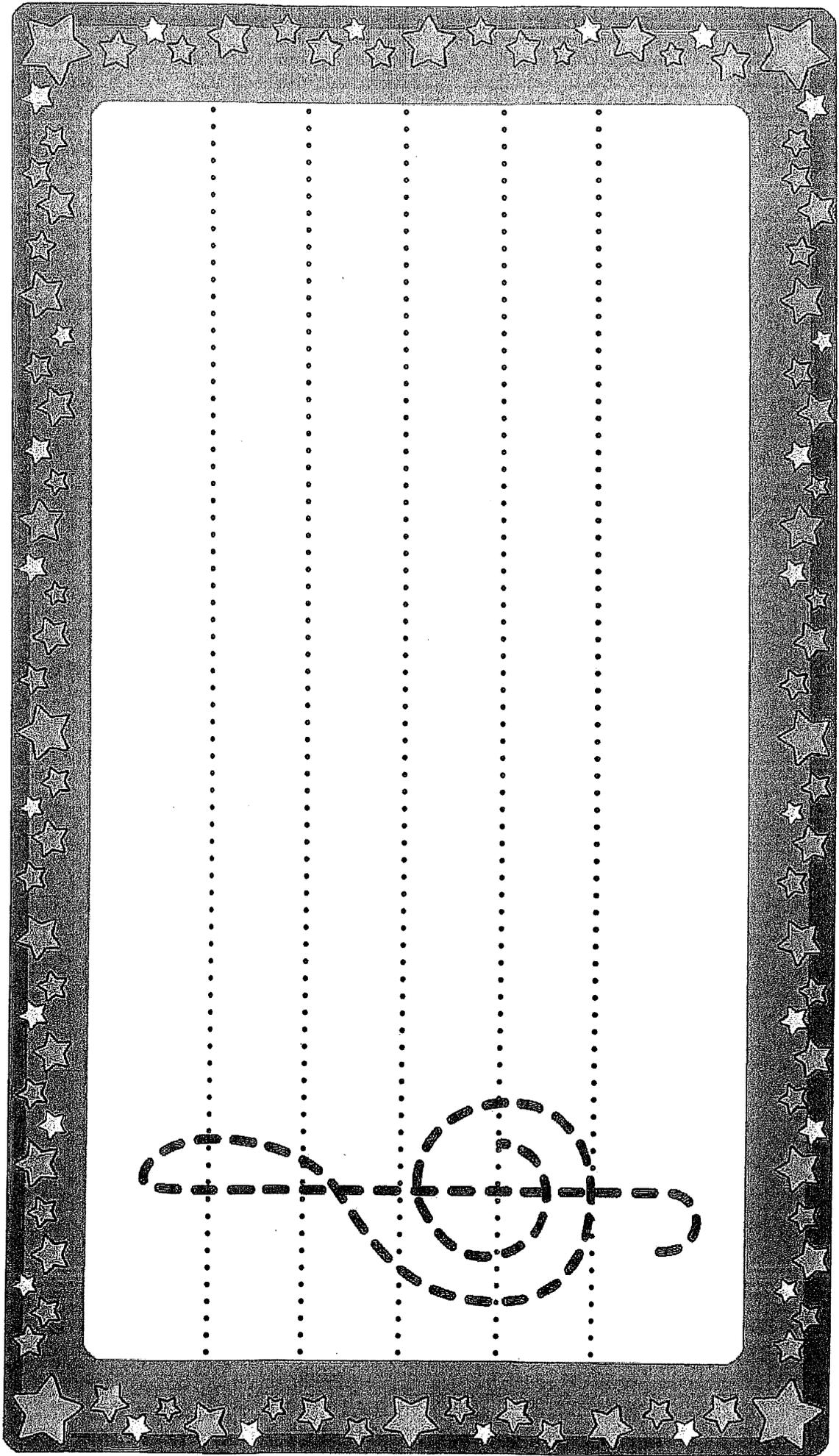
¡Feliz Navidad!

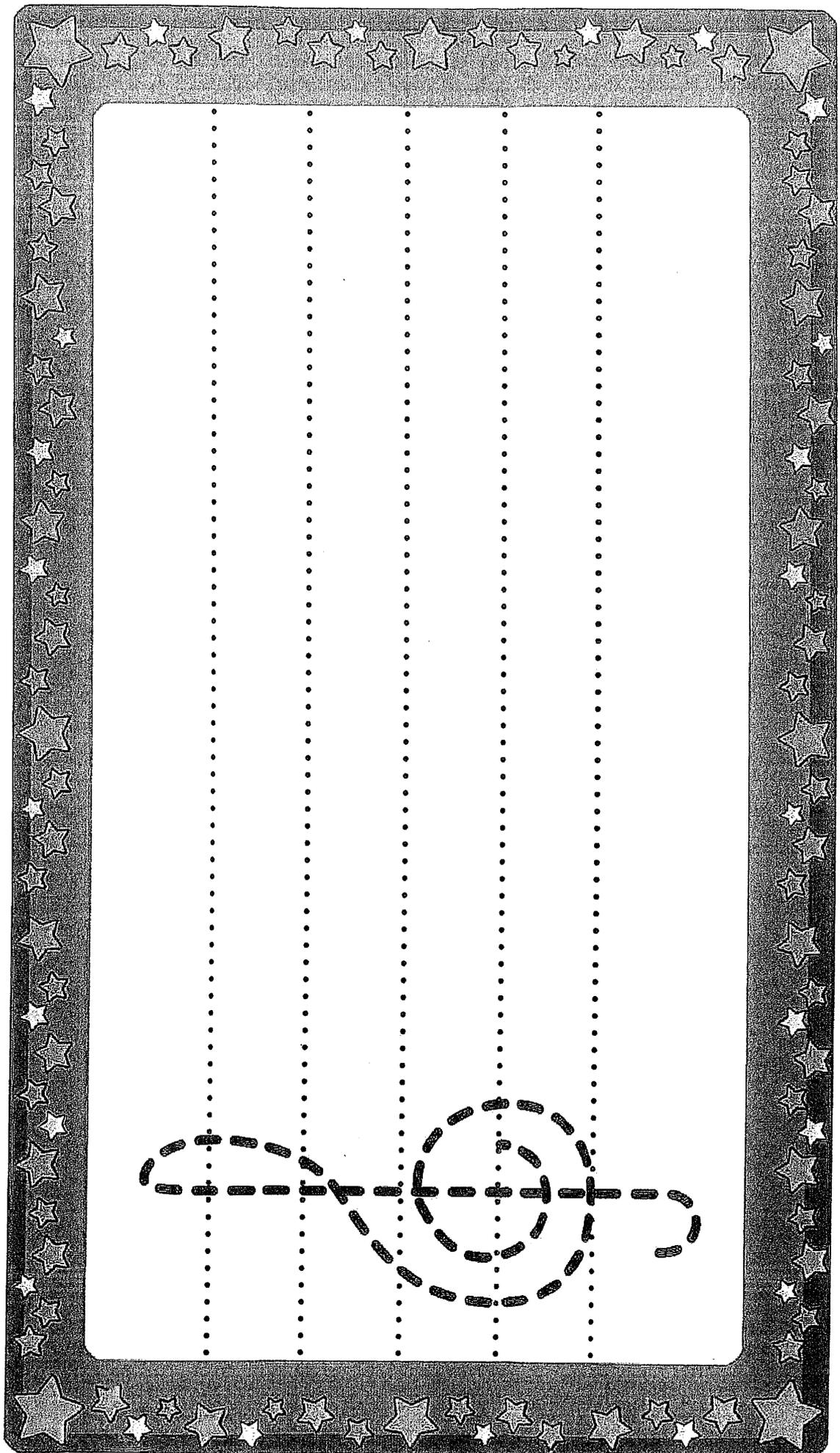


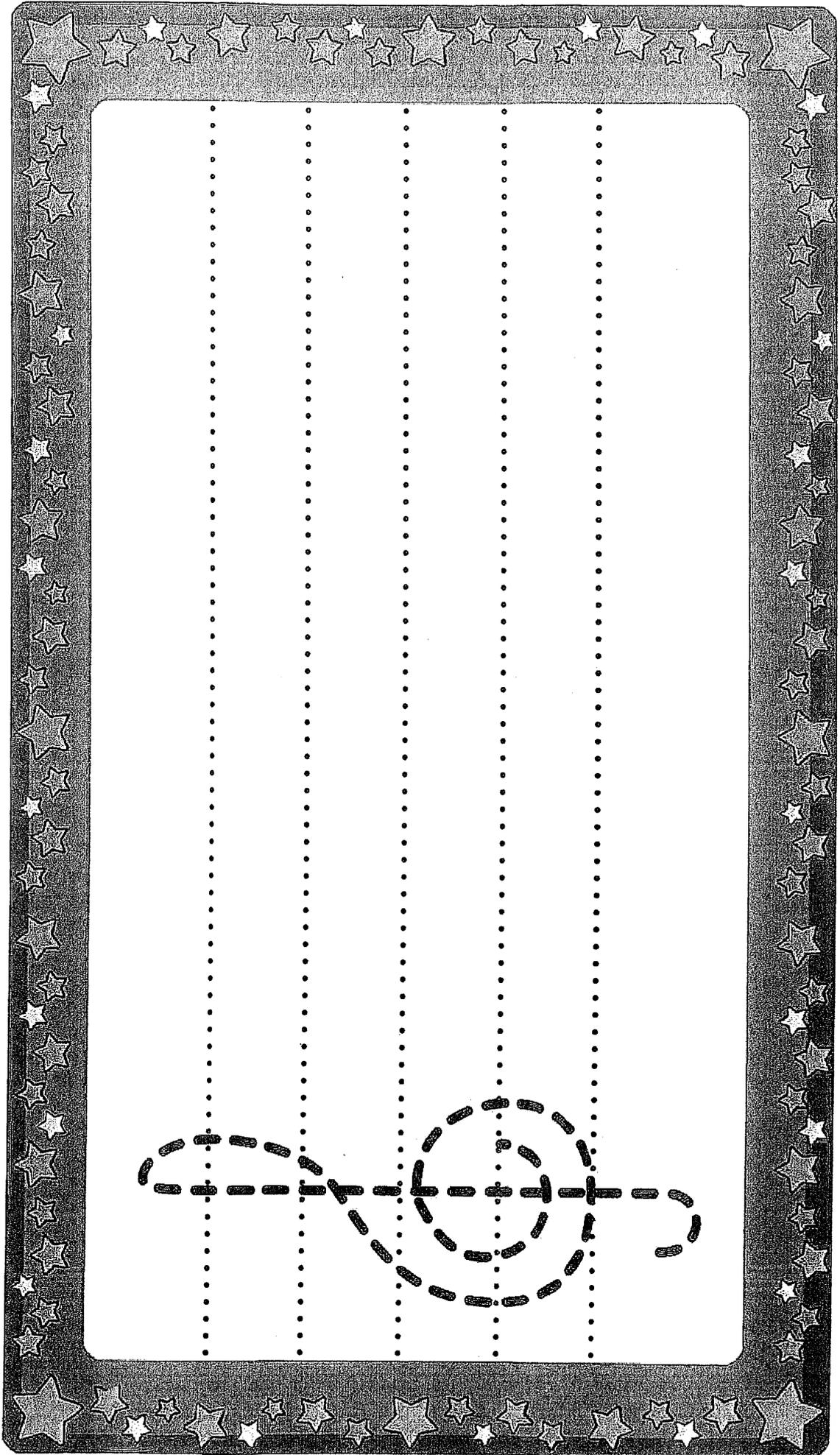
¿Has encontrado en el árbol algún
elemento musical?

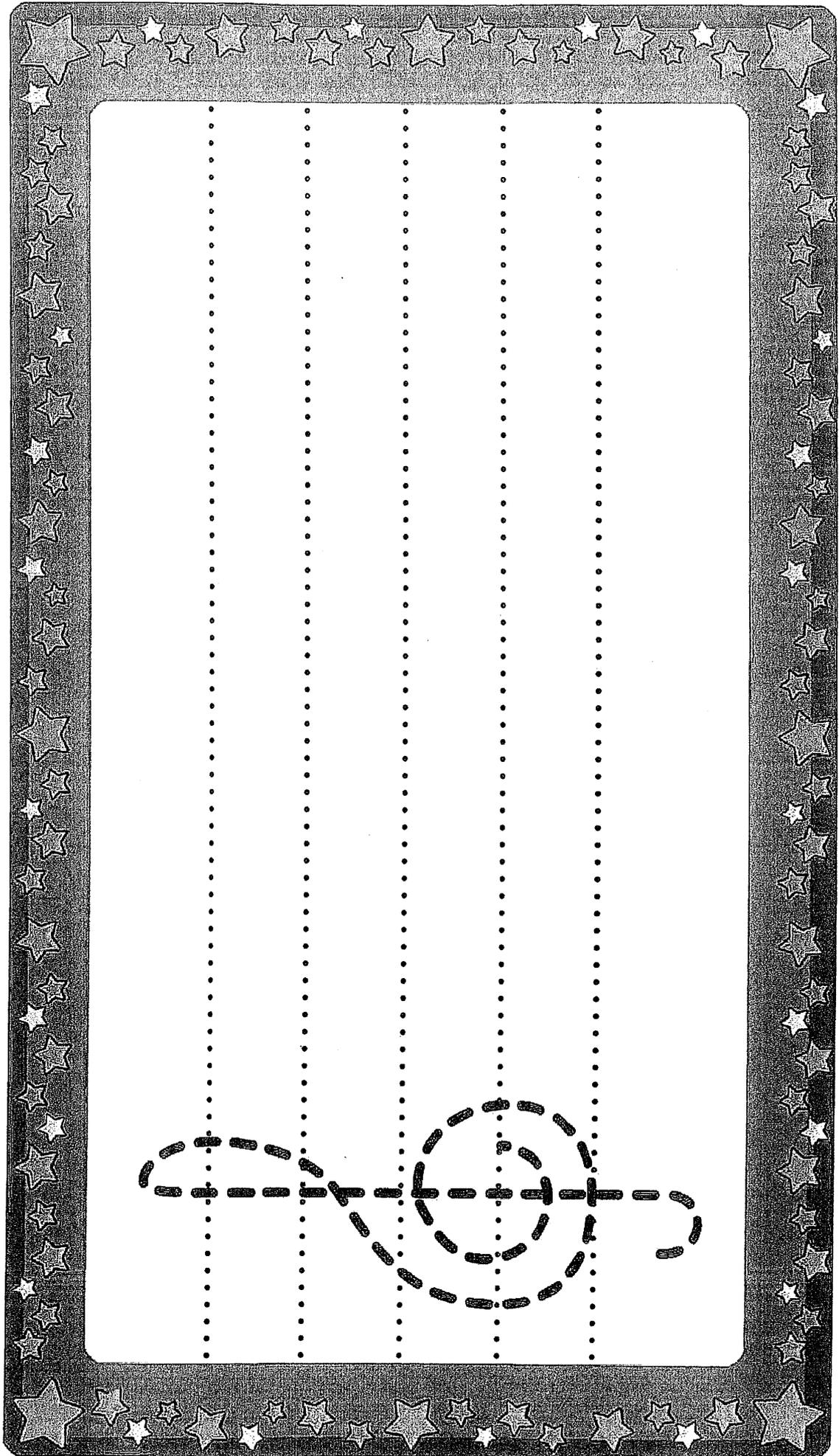
Colorea el dibujo.

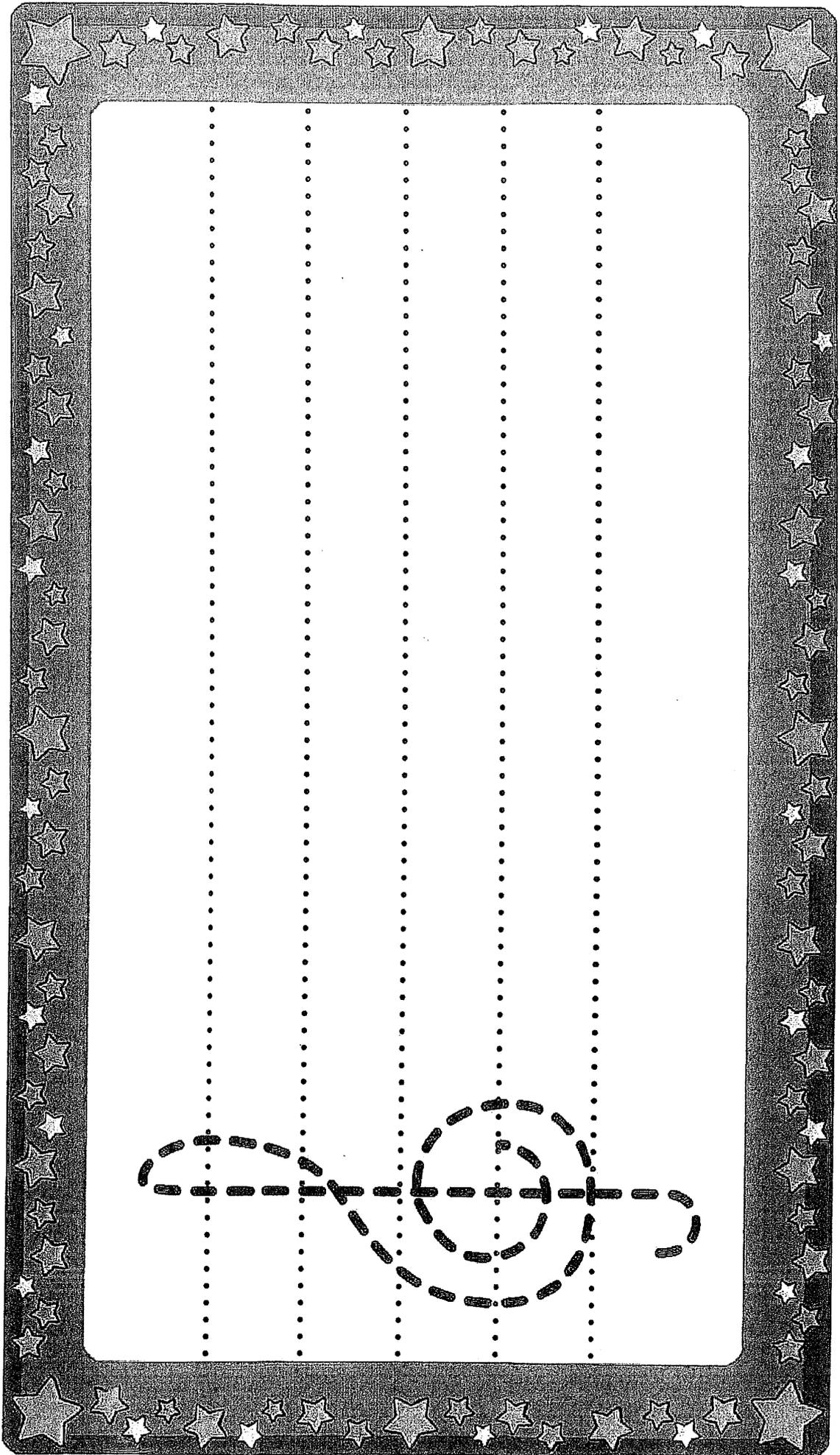


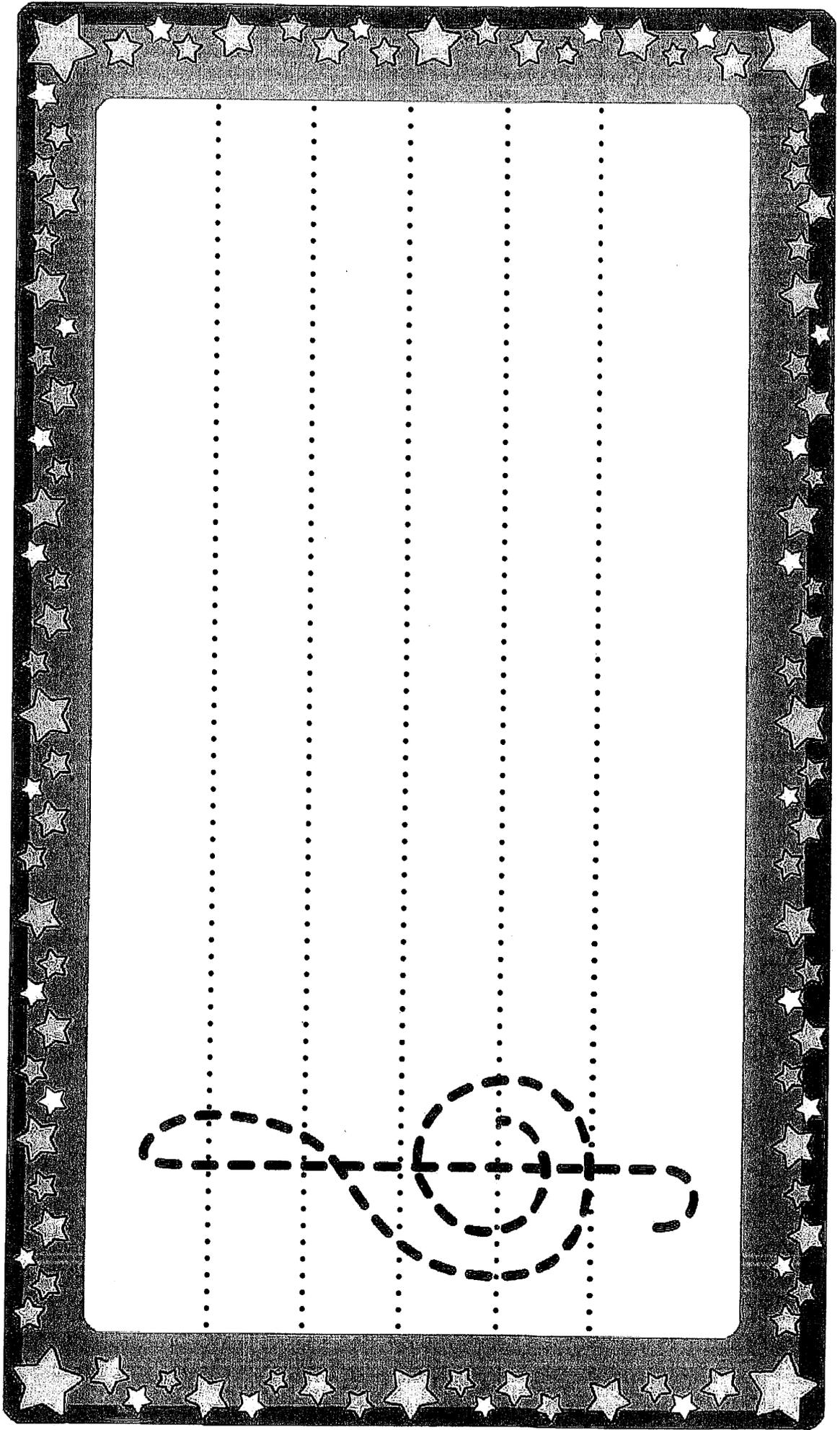




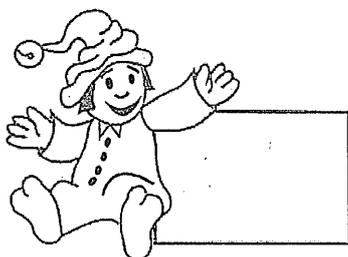
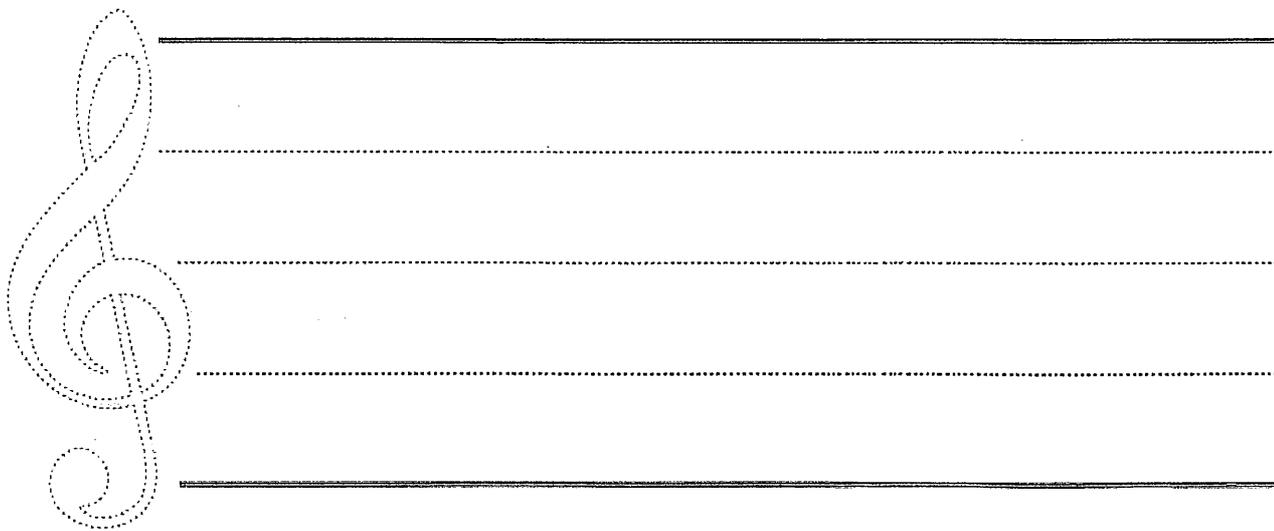
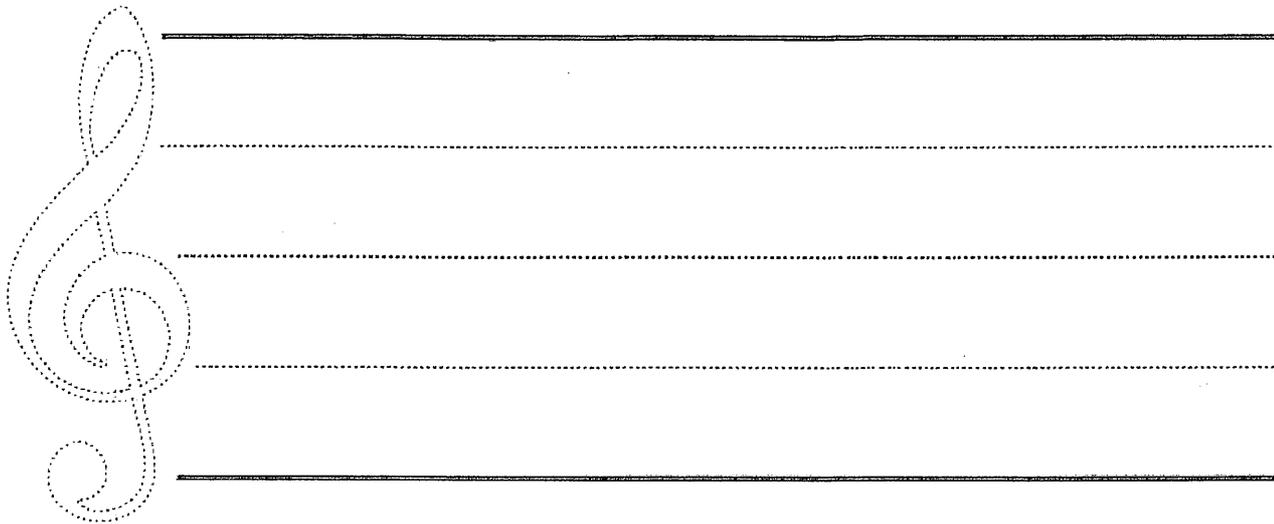






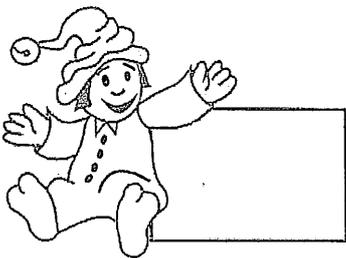
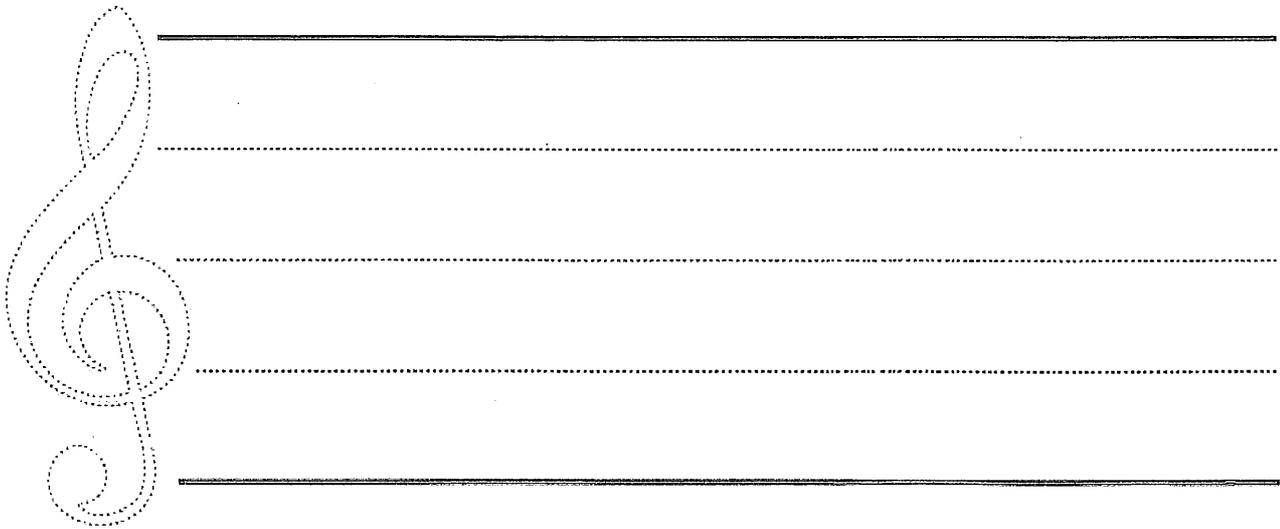
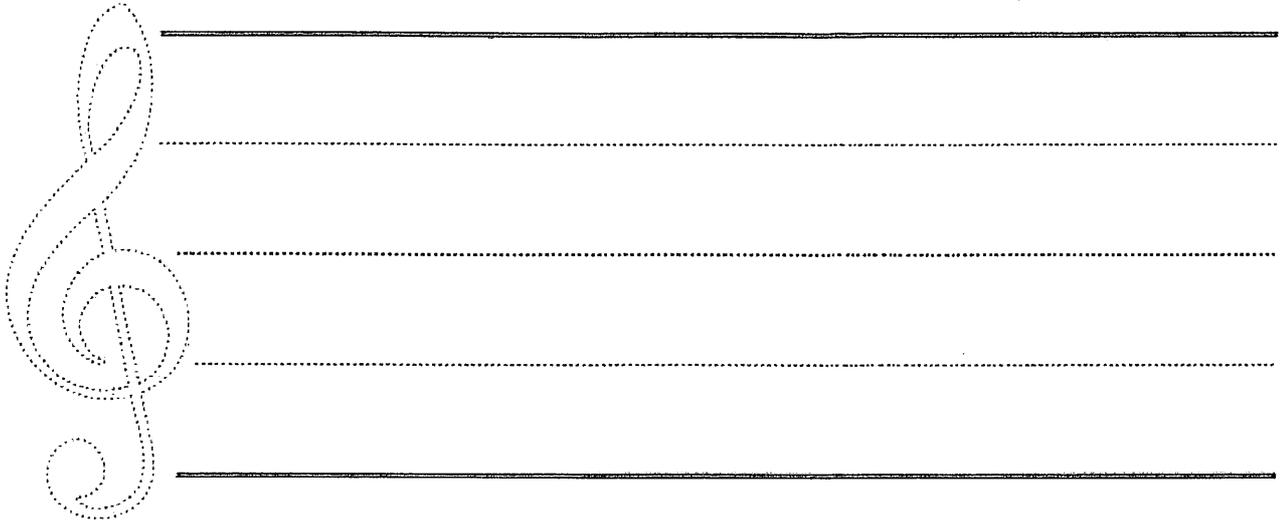


Dibuja tu música



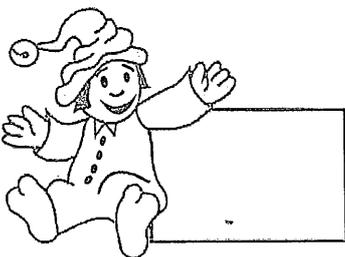
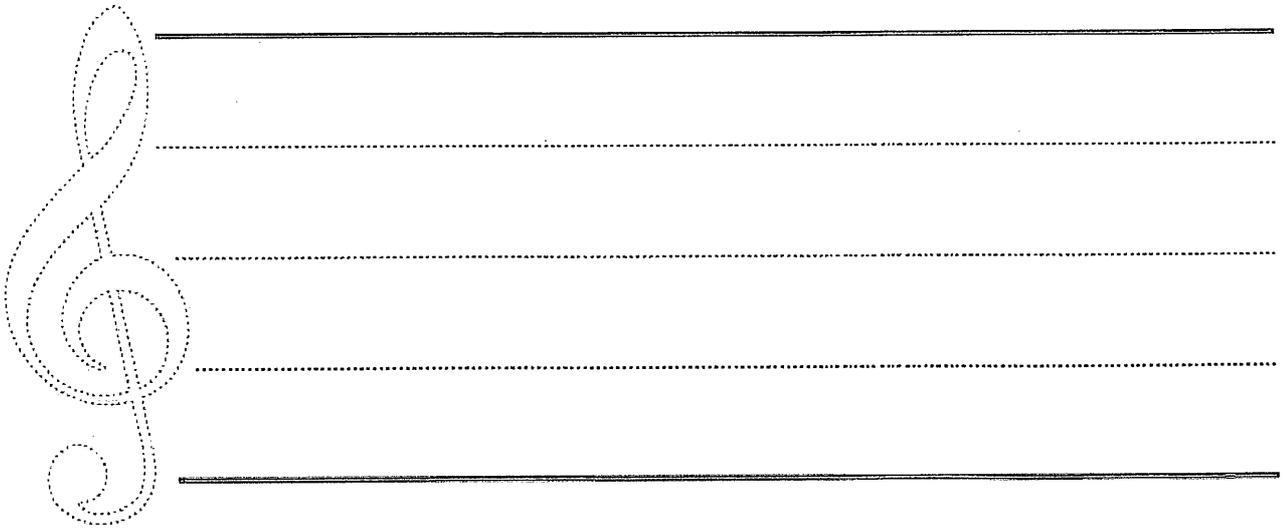
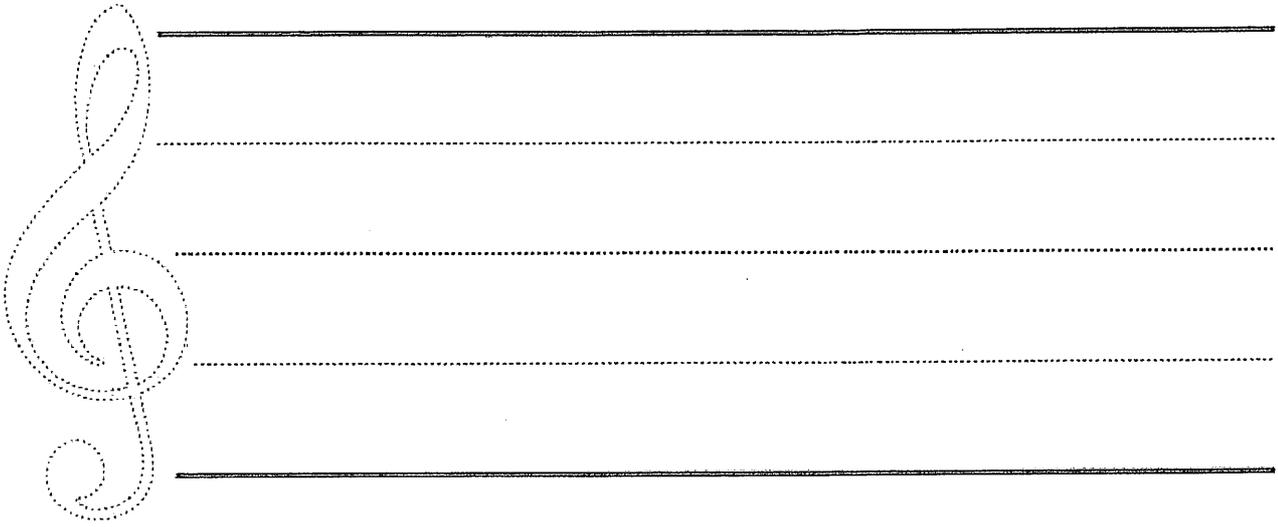
Rellena la clave de Sol y las líneas. Colorea los espacios libres.

Dibuja tu música



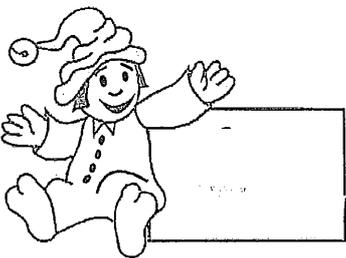
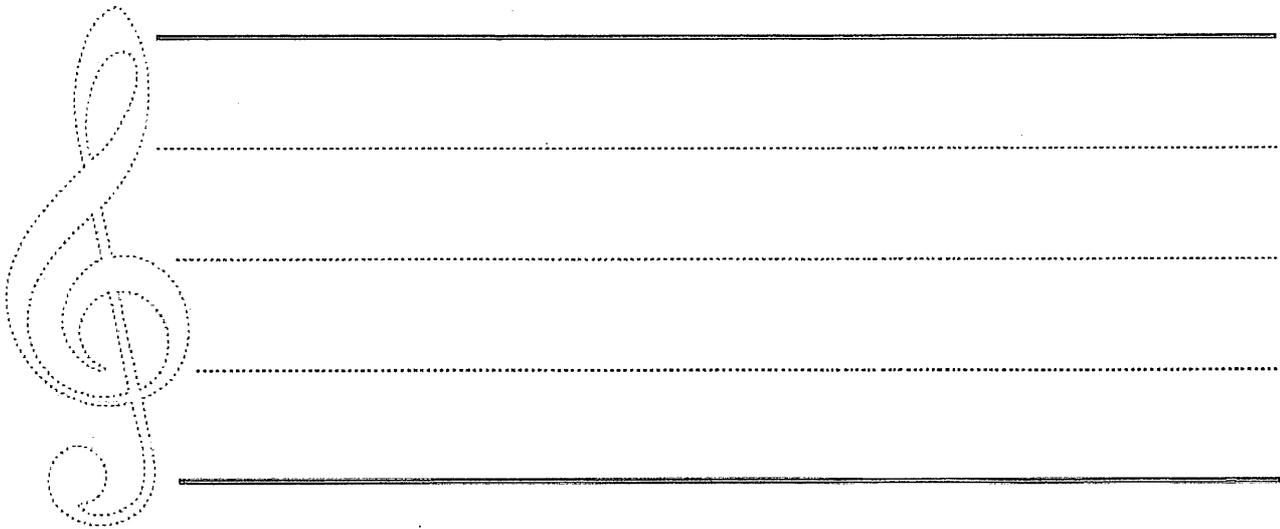
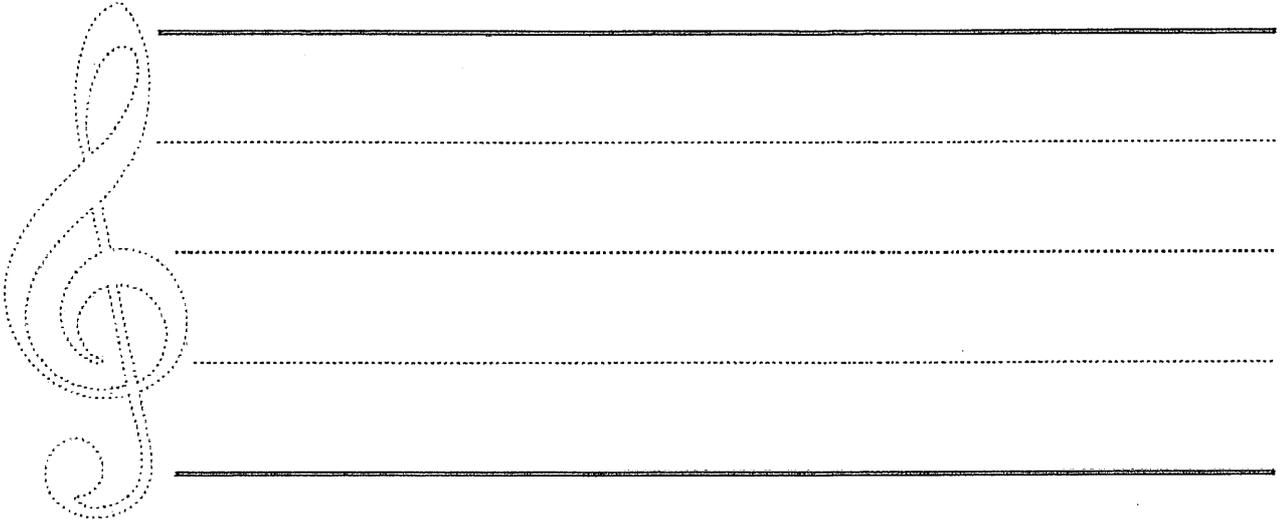
Rellena la clave de Sol y las líneas. Colorea los espacios libres.

Dibuja tu música



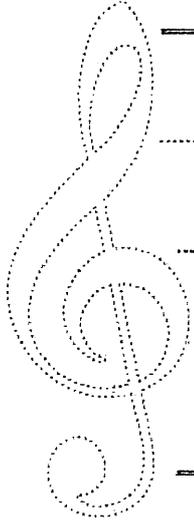
Rellena la clave de Sol y las líneas. Colorea los espacios libres.

Dibuja tu música

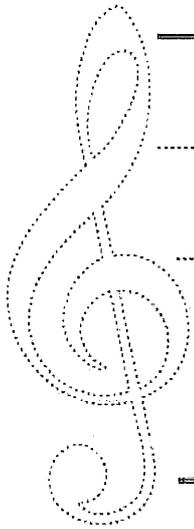


Rellena la clave de Sol y las líneas. Colorea los espacios libres.

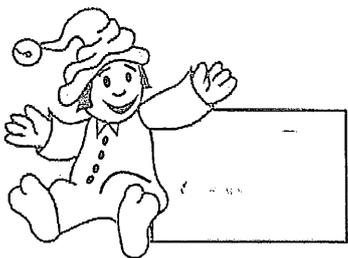
Dibuja tu música



A five-line musical staff with a dotted treble clef on the left. The staff consists of two solid outer lines and three dotted inner lines, providing a guide for drawing musical notes.

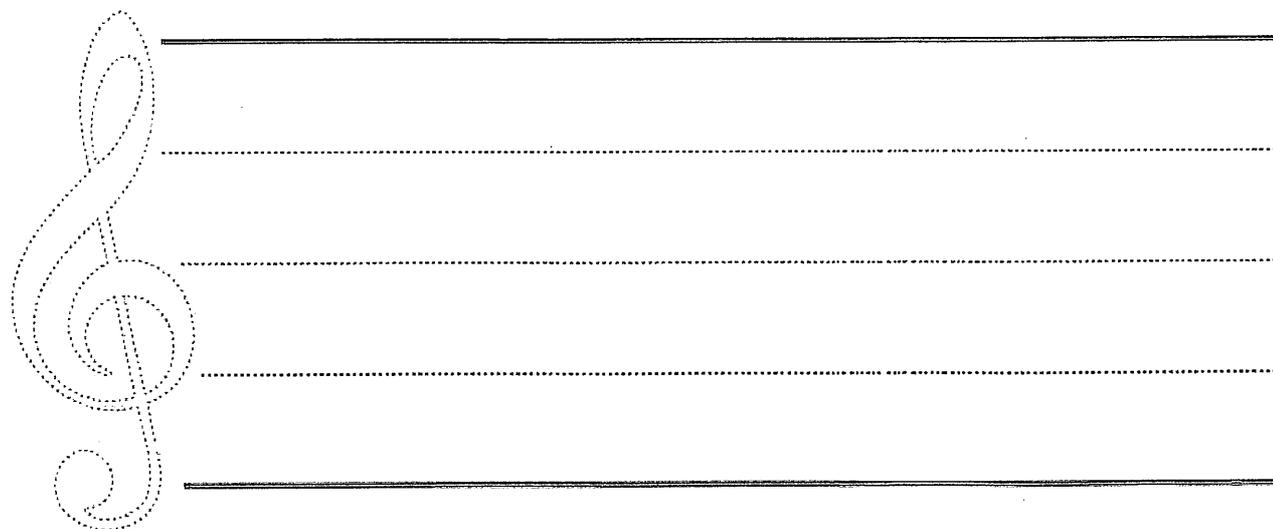
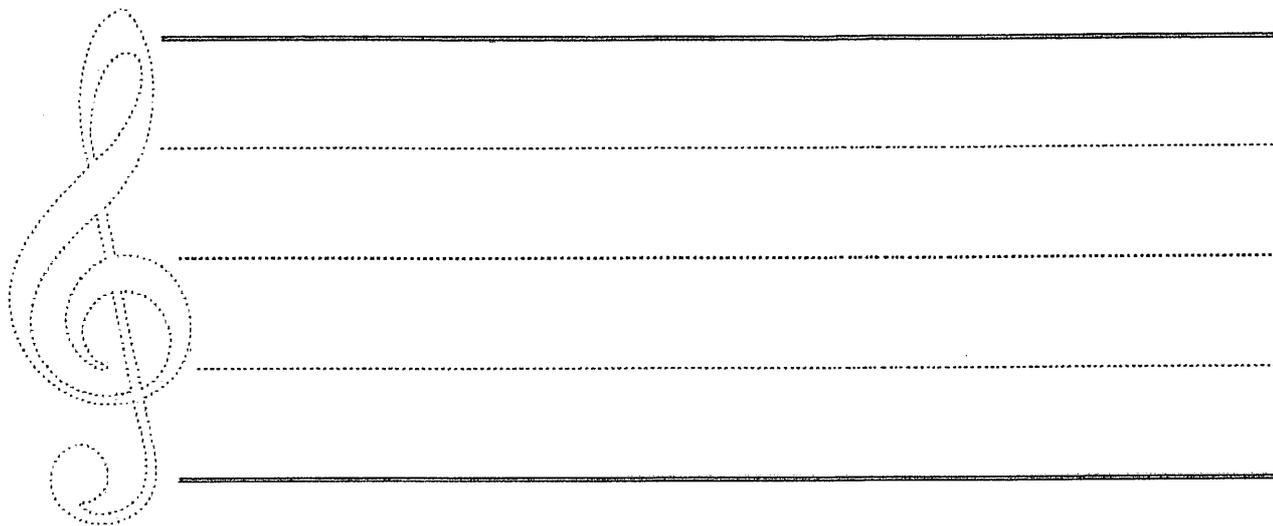


A second five-line musical staff with a dotted treble clef on the left, identical to the first one, for drawing musical notes.



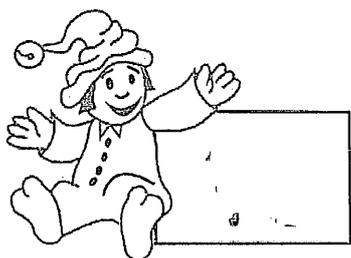
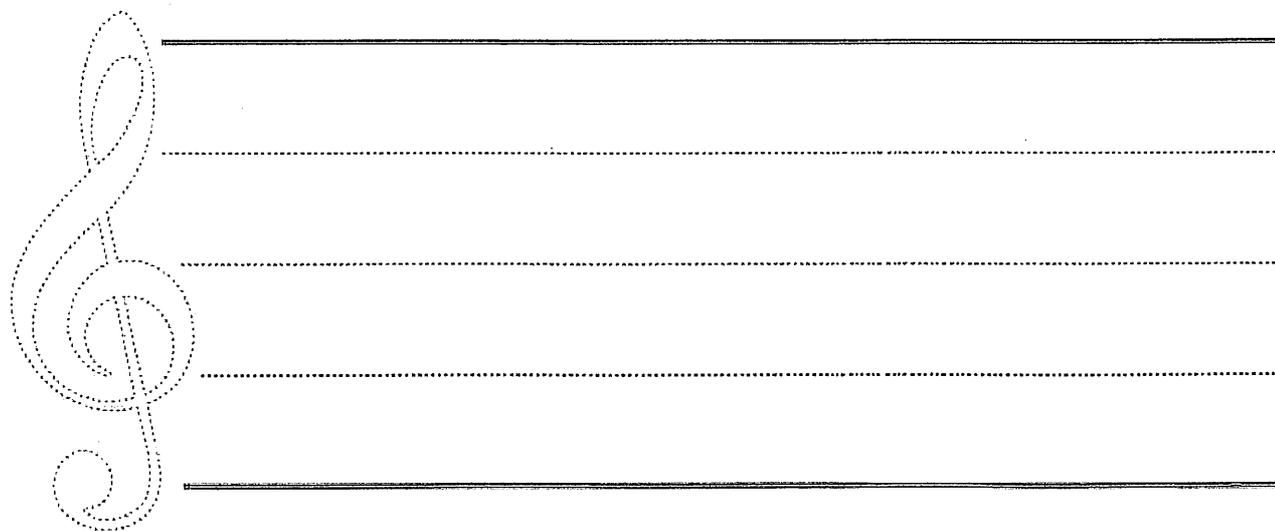
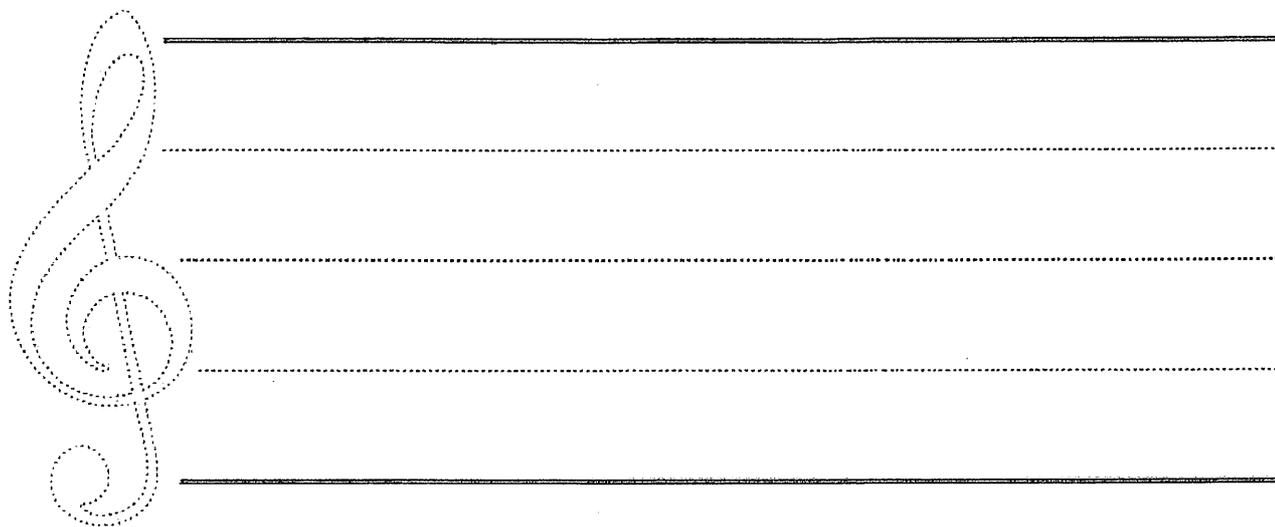
Rellena la clave de Sol y las líneas. Colorea los espacios libres.

Dibuja tu música



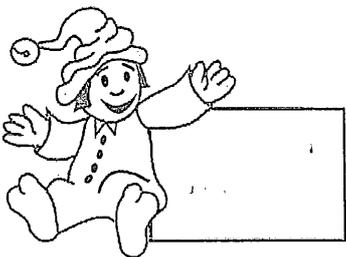
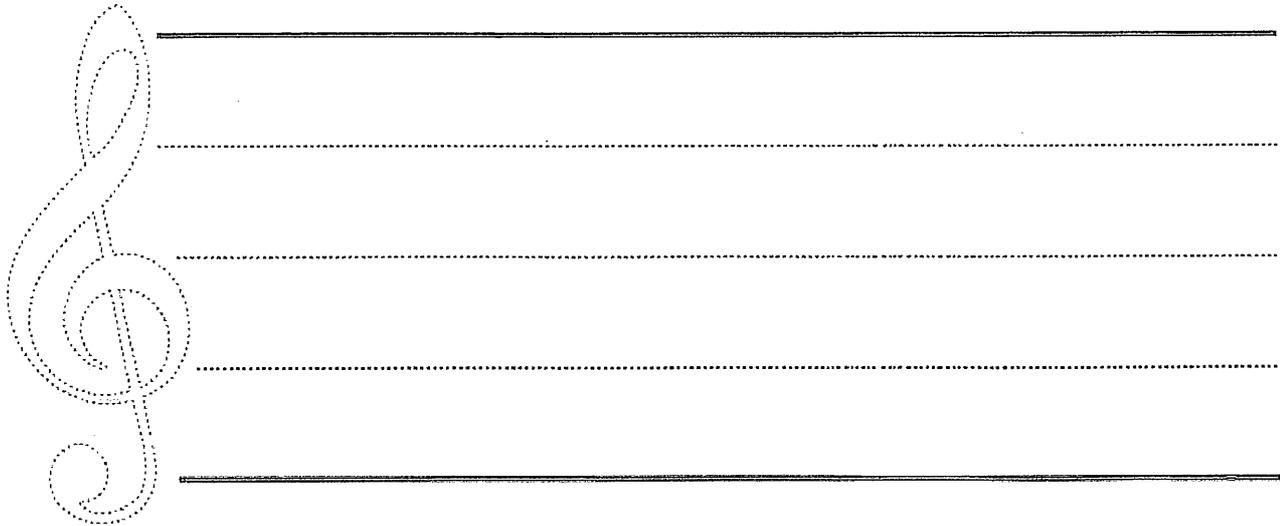
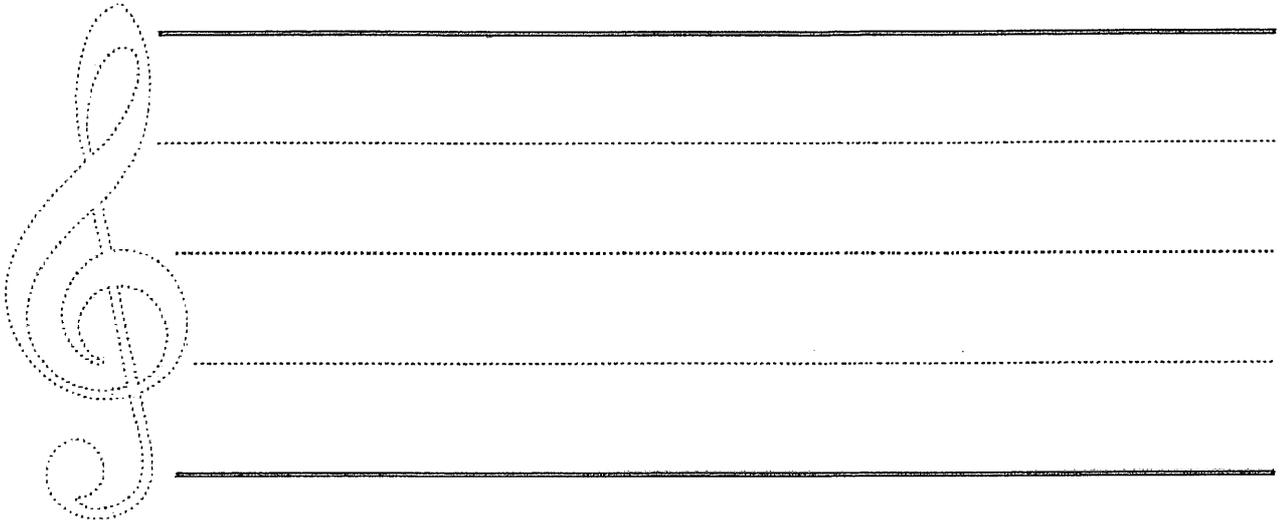
Rellena la clave de Sol y las líneas. Colorea los espacios libres.

Dibuja tu música



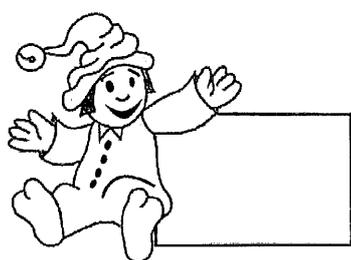
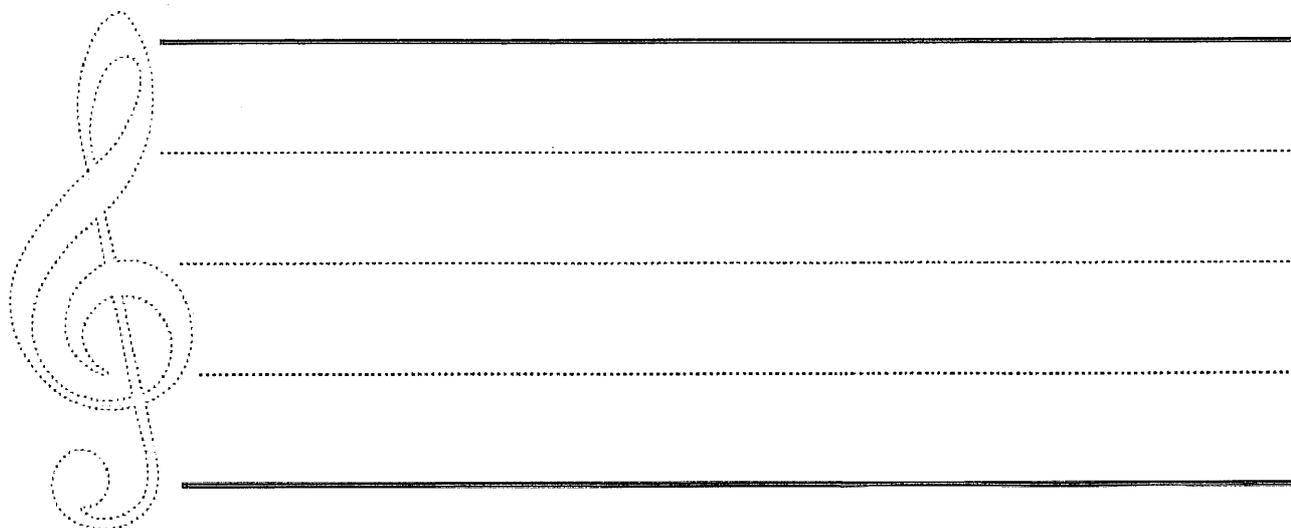
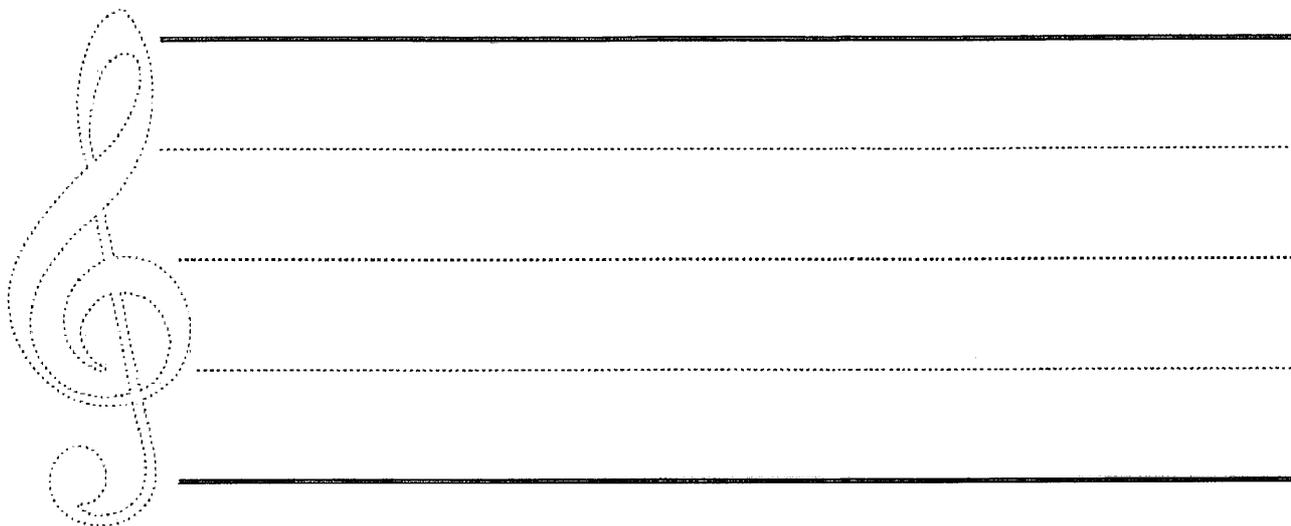
Rellena la clave de Sol y las líneas. Colorea los espacios libres.

Dibuja tu música



Rellena la clave de Sol y las líneas. Colorea los espacios libres.

Dibuja tu música



Rellena la clave de Sol y las líneas. Colorea los espacios libres.